



Contra Costa County



Meeting: Program Services Subcommittee Date: 2/2/2022 Time: 5:00pm to 6:00pm

Location: Via Zoom Facilitator: Magda Bedros Recorder: Salvadora Castro

Attendees:

Conference Call Attendees: Magda Bedros, Salvadora Castro, Romina Gonzalez, Jasmine Cisneros, Sarah Reich, Myriah Herrington, Zully Acosta.

TOPIC	SUMMARY
<p>Desired Outcomes (Document who reviews meeting outcomes and ground rules)</p>	<ul style="list-style-type: none"> • Myriah Herrington read Desired Outcomes and ground rules. • Discussed mid-year updates to the 2018-2022 Goals and Objectives so that parents are aware of the program’s progress. • An understanding of the 1st DRDP Child Outcomes Baseline Assessment report and School Readiness Goals for the 2021-2022 program.
<p>Public Comment</p>	<ul style="list-style-type: none"> • N/A
<p>Reports / Presentations / Discussions / Comments</p>	<ul style="list-style-type: none"> • Wellness Activity: When was the last time a child made you laugh? • Sarah Reich presented Mid-Year updates to Program Goals and Objectives • Goal 1: Through the use of multiple technologies <ol style="list-style-type: none"> 1. Information about CSB’s Head Start/State Preschool, Subsidized Childcare, and Energy Assistance programs, as well as regular weekly communication publications (Public calendar, Public Announcements and News Letters) are readily available via CSBConnect which is accessible on a computer or mobile device. Discussions are in progress with the developers to determine the best approach to displaying website information in a variety of languages. 2. A module within CSB’s Web Portal has been developed which makes forms available to staff and families for easy access. The form templates are created and managed utilizing the CLOUDS web application. By June 2022, CSB will identify and upload applicable forms via CLOUDS eDoc Templates so that families will have easy access. • Goal 2: Due to an 84% increase in Early Head Start slots (from 311 to 623) in two years, CSB will enhance its Early Head Start programming through a multi-faceted approach <ol style="list-style-type: none"> 1. CSB continues to support the staff and families with oral health education using Teeth for Tots curriculum, supplementing with oral health informational and activity packets and oral health supplies for the home monthly. Teaching staff are receiving oral health lesson plans, activities, and videos to support classroom education. The Health Manager also presented Oral Health Curriculum at 6 of 13 directly operated sites’ parent meetings during November, December and January. Scheduling is in progress for the Health Manager to present at the remaining directly operated and partner sites. 2. Thirty-seven CSB infant/toddler teaching staff are participating in a virtual Teaching Pyramid training. The training began September 2021 and will conclude May 2022. The training sessions are held bi-monthly for 3.5 hours. There are a total of 5 modules covering topics related to social emotional development, individualized intervention, behavior and culture, hierarchy of brain development, relationships, and understanding behaviors. The leadership

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team meets every two months to discuss progress, sustainability, and staff development. The participants also receive monthly coaching with Teaching Pyramid consultants for individual growth and professional development. Classrooms are visited monthly by a team of managers, supervisors and coaches for Champion Check-ins as a way to encourage ongoing implementation of the program and strategies

- **Goal 3:** CSB will implement a “Grow Our Own” approach to hiring, developing, and retaining a robust staff across all service areas that are responsive to the clients and intrinsically motivated to be the best they can be through a variety of supports and services
 1. Seven TATs are currently enrolled for Spring 2022 in core classes either at Contra Costa College or Diablo Valley College. Two are continuing participants, and the rest are newly accepted into the program.
 2. Targeted wellness activities are pending Workforce Satisfaction Survey results which will be disseminated in late April/early May.
 3. The focus group has been developed and is currently in process of reviewing job questionnaires to identify changes needed to further promote equity within the hiring process.
 4. Development of the Psychological First Aid (PFA) Training is in progress. The first draft will be presented and assessed by key focus areas groups, the Trauma Informed Care (TIC) Team and Trauma Support Team (TST), and revised as needed by February 2022
- **Goal 4:** CSB will implement data-driven Parent, Family and Community Engagement (PFCE) services that embrace the PFCE framework and result in measurable impacts that achieve the mission of the organization
 1. CSB continues to utilize virtual platforms to offer Parent Meetings to families, in addition to site parent meetings. CSB has expanded our Parent Meetings offerings to include quarterly evening meetings on various topics such as “How to Feed a Picky Eater” and “Oral Health Tips for the whole family.”
 2. Recruitment efforts for participation in *Fathering in 15™* began in December 2021 and will continue through June 2022. As fathers and significant male figures express interest in participating they will enroll in this online coursework. By June 2022, all enrolled fathers and father figures will be personally invited to access this program and provide feedback to CSB on the skills they develop.
 3. CSB’s new website, CSBConnect.org, now features a user-friendly Public Announcement page which enables CSB to share resources and other useful information with families and the broader community. As of November 2021, the Friday Flyer is posted on CSConnect each week and currently enrolled families receive messages with the link to alert them to a new posting.
- Magda presented Child Outcomes Baseline Assessment report and School Readiness Goals for 2021-2022
- **Infant and Toddlers: Key Findings**
- The highest scores are in the Physical Development and Health (**PD-HLTH**) domain and the lowest scores are in the Cognitive Development (**COG**) domain.
 - 51% scored at the “Exploring Earlier” and above in **PD-HLTH**
 - 34% scored at the “Exploring Earlier” and above in **COG**

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	<ul style="list-style-type: none"> • Preschoolers: Key Findings • The highest scores for Preschool children were in the Social and Emotional Development (SED) domain. • The lowest scores were in the Approaches to Learning- Self- Regulation (ATL-REG) domain. • For Preschool children, 54.8% scored “Building Earlier” and above in the Social and Emotional Development (SED) domain. • For Preschool children, 43.7% scored “Building Earlier” and above in the Approaches to Learning- Self- Regulation (ATL-REG) domain. • Pre-Kindergarteners: Key Findings • The highest scores for Pre-Kindergarten children were in both the Social and Emotional Development (SED) domain and the Approaches to Learning- Self- Regulation (ATL-REG). • The lowest scores were in the Cognition Including Math and Science. (COG) domain. • For Pre-Kindergarten children, 46.3% scored “Building Middle” and above in both Social and Emotional Development (SED), and Approaches to Learning- Self- Regulation (ATL-REG) domain. • For Pre-Kindergarten children, 41.3% scored “Building Middle” and above in the Cognition Including Math and Science. (COG) domain. • Jasmine asked “How do we collect the result for the Child Outcomes? Are the children tested? Magda explained to everyone that the scores are collected by the measures on the DRDP. 	
<p>Next Steps</p>	<ul style="list-style-type: none"> • Magda will e-mail the subcommittee the DRDP Tool so they can see how we get the Child Outcomes. (DONE) 	
<p>Meeting Evaluation</p>	<p><u>Plus</u></p> <ul style="list-style-type: none"> • Jasmine stated exciting updates loves how the presentations are clear and Parents to fully understand them. • Sarah and Magda gave wonderful, detailed information. • Loved wellness activity stories. • Great Meeting 	<p><u>Deltas</u></p> <ul style="list-style-type: none"> • N/A