**Meeting:** Program Services Subcommittee  
**Date:** 1/5/2022  
**Time:** 5:00pm to 6:00pm  
**Location:** Via Zoom  
**Facilitator:** Magda Bedros  
**Recorder:** Salvadora Castro  

*Attendees:* Magda Bedros, Sarah Reich, Ana Araujo, Myraiah Herrington, Amanda Cleveland, Zully Acosta, Jasmine Cisneros, Karen Medrano, Salvadora Castro

### Desired Outcomes
(Document who reviews meeting outcomes and ground rules)
- Myriah Herrington read desired outcomes.
- Reviewed the 2020-21 Head Start and Early Head Start Program Information Report (PIR) so that all will have an understanding of key indicators for program services provided over the program year.
- Understanding of the new CSB Reads Program for Head Start classrooms so that parents and teachers can continue to partner in early learning.
- Magda welcomed

### Public Comment
- N/A

### Reports / Presentations / Discussions / Comments
- Sarah Reich presented PIR Summary – four program information reports submitted (2) Head Start Reports (HS) Grantee & Delegate, (1) Early Head Start (EHS), (1) Early Head Start-Child Care Partnership (EHS-CCP)
- Performance Indicators – Enrollment, Services to all children, Services to preschool children, Family Services, Staff and Classes.
- Enrollment – Total enrollment children: 1616, 38 pregnant women, 86% of total funded enrollment slots (1924)
- Health - Children with chronic conditions receiving medical treatment: HS – 93.3%, EHS – 100%, both above State and National averages (range 72% - 74%)
- Services to Children – Disabilities
  - HS- Grant 14%, State 13.90%, National 13.20%
  - EHS- Grant 2.30%, State 13.30%, National 11.60%
- Staff and Classes – Preschool Teachers 32.9% have an ECE/related BA or higher, 100% meet CDA/equivalent requirement.
  - Infant/Toddler Teachers 100% meet CDA/equivalent requirement
- Jasmine Cisneros asked if Ethnicity/Race had an impact on grants? Based on the information shared.
- Amanda Cleveland presented CSB Reads with will launch February 2nd, 2022
- CSB Reads is a reading program to enhance reading for HS Classrooms with a weekly book bag rotation. This allows us to be more intentional and specific about what books are selected and sent home, and making even closer connections between the lesson plans in the classroom and learning at home.
- Like these other programs, families will continue to receive a weekly book bag, containing 3 books. Each child in Head Start classrooms (3-5) will receive a book bag for the week, and will be reminded by the teachers when the book bags should be returned. Once the bag is returned, the child will be given a new bag for the week.
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| Process: Team of teachers and managers developed program, including naming the program, designing the logo and choosing the books.  
| A team of CSB staff including teachers, Site Supervisors, managers, assistant directors and analysts on the workgroup to develop the CSB Reads program. Once the team decided on the name for the program, a draft logo was designed, and then the team agreed to incorporate a picture drawn by one of the children in Head Start into the logo. The team voted on a picture drawn of the Grouchy Ladybug, which is what is on the page of the book in the logo.  
| CSB is planning to launch the program on Wednesday, February 2, 2022. Its world read day, so CSB is planning to have a guest reader in each Head Start classroom this day. Because of COVID restrictions, special guests will be limited to CSB employees only. |

| Next Steps |
| Ana will check with Cathy Lucero if she can do a presentation regarding Dental at a PC meeting or at the Parent Meetings. |

| Meeting Evaluation | Plus | Deltas |
| Seeing everyone at the 1st meeting of the year.  
| Hearing and celebrating last year’s success.  
| Very excited to hear about the new reading program CSB Reads. |
|                   | N/A |

| Deltas |
| N/A |