**TOPIC** | **SUMMARY**
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**Desired Outcomes**  
(Document who reviews meeting outcomes and ground rules) | • Magda welcomed group, read desired outcomes and went over the ground rules.  
• An understanding of the year 4 updates from our 2018-2022 Community Assessment so that we can better understand the strengths & needs of the community and receive feedback.  
• Reviewed & discussed the final Summary of Changes made to the 2021-2023 CSB Policies to ensure feedback is obtained from the committee.  
• Shared results from the 2021 Self-Assessment so parents are aware of ongoing internal program monitoring to identify strengths and opportunities for growth.  
• An understanding of the Parent Survey Results.  
**Public Comment** | • N/A  
**Reports / Presentations / Discussions / Comments** | • Amanda reviewed updates for Community Assessment, no questions or feedback.  

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![Contra Costa County](image)  
**Population by Ethnicity (2019)**

- White: 31.4%  
- Hispanic/Latina: 25.4%  
- Black: 16.7%  
- Asian: 13.1%  
- Multiracial/Other: 5.0%  
- Native American: 1.9%  
- Other: 3.9%  
- Can't be determined: 0.0%  

Almost half of Contra Costa residents reside in one of the most populous cities.
• Magda presented the Mid-Year Child Outcomes – Infant/Toddlers
• Mid-Year Child Outcomes – Preschool

Preschoolers: Percentages at Building Earlier and above by domain- In Class Children

Pre-Kindergarteners: Percentages at Building Middle and above by domain- In Class Children

Preschoolers: Percentages at Building Earlier and above by domain- Distance Learning Children

Pre-Kindergarteners: Percentages at Building Middle and above by domain- Distance Learning Children
Amanda shared results from self-assessment:

- **Program Management & Quality Improvement** - Continued training/staff development throughout pandemic; adapted to Zoom/web based trainings. Ongoing internal monitoring & analysis used to drive program planning & improvement.

- **Education & Child Development Services** - Continued quality education extended to children in programs either through in-class instruction or distance learning. Innovative redesign of learning environments to meet social distancing guidelines and continue to foster early social development.

- **Health Services** - Mental Health Consultants are available to the children and families as needed at directly operated and delegate sites. Sites are sending home information to in class and distance learners about brushing teeth (including toothbrushes) to continue positive oral health practices.

- **Family & Community Engagement Services** - Curricula implemented (Parenting a Pleasure guide & Growing Great Kids) to encourage family engagement in children’s learning at home. Encouraging ongoing family & community engagement in policy council & parent meetings via Zoom.

- **Health & Safety Checklist** - All sites are including additional information re COVID-19, such as spacing at entrances, protocols for drop off and pick up during COVID-19, and posting updated information/communications as needed.

**Next Steps**

- **N/A**

**Meeting Evaluation**

**Plus**

- Thankful for the information shared.
- Great presentations.

**Deltas**

- **N/A**