



# Contra Costa County



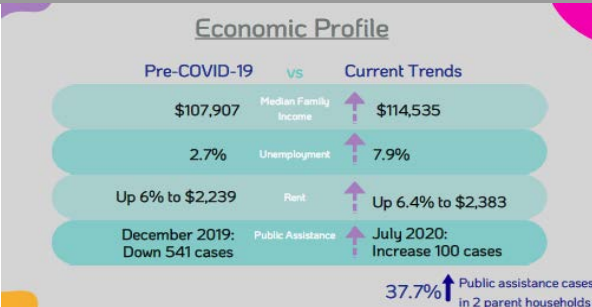
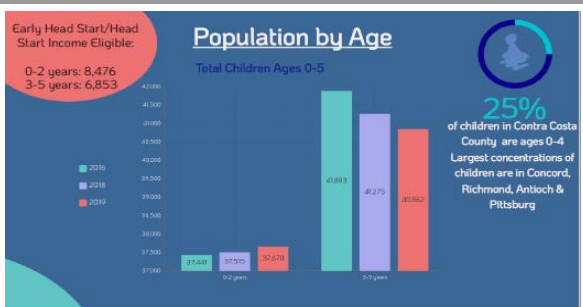
Meeting: Program Services Subcommittee Date: 6/2/21 Time: 5:00pm to 6:00pm

Location: Via Zoom Facilitator: Magda Bedros Recorder: Jully Acosta

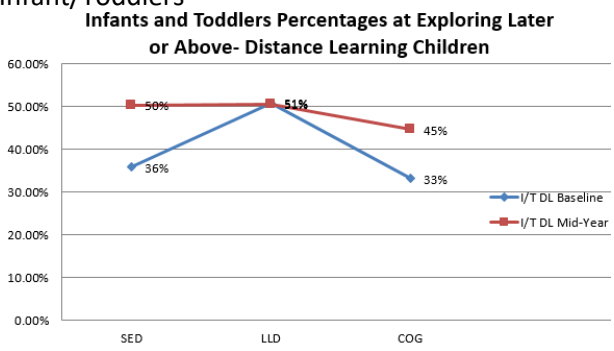
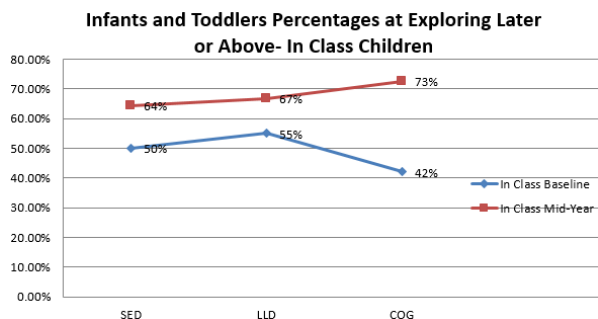
Attendees:  
Conference Call Attendees:

TOPIC	SUMMARY																										
<p><b>Desired Outcomes</b> (Document who reviews meeting outcomes and ground rules)</p>	<ul style="list-style-type: none"> <li>• Magda welcomed group, read desired outcomes and went over the ground rules.</li> <li>• An understanding of the year 4 updates from our 2018-2022 Community Assessment so that we can better understand the strengths &amp; needs of the community and receive feedback.</li> <li>• Reviewed &amp; discussed the final Summary of Changes made to the 2021-2023 CSB Policies to ensure feedback is obtained from the committee.</li> <li>• Shared results from the 2021 Self-Assessment so parents are aware of ongoing internal program monitoring to identify strengths and opportunities for growth.</li> <li>• An understanding of the Parent Survey Results.</li> </ul>																										
<p><b>Public Comment</b></p>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>																										
<p><b>Reports / Presentations / Discussions / Comments</b></p>	<ul style="list-style-type: none"> <li>• Amanda reviewed updates for Community Assessment, no questions or feedback.</li> </ul> <div data-bbox="552 829 1661 1141"> <p><b>Contra Costa County</b></p> <p>Total Population: 1,142,251</p> <p><b>Most Populous Cities</b></p> <table border="1"> <tr> <td>Concord</td> <td>129,185</td> </tr> <tr> <td>Antioch</td> <td>111,200</td> </tr> <tr> <td>San Ramon</td> <td>108,864</td> </tr> <tr> <td>Pittsburg</td> <td>70,048</td> </tr> <tr> <td>(Total)</td> <td>1,142,251</td> </tr> </table> <p>49.6% Almost half of Contra Costa residents reside in one of the most populous cities.</p> <p><b>Population by Ethnicity (2019)</b></p> <table border="1"> <tr> <td>Caucasian</td> <td>55.8%</td> </tr> <tr> <td>Hispanic/Latino</td> <td>25.6%</td> </tr> <tr> <td>Asian</td> <td>16.7%</td> </tr> <tr> <td>Some other race</td> <td>10.9%</td> </tr> <tr> <td>Black/African American</td> <td>8.7%</td> </tr> <tr> <td>Two or more races</td> <td>6.8%</td> </tr> <tr> <td>American Indian/Alaska Native</td> <td>0.5%</td> </tr> <tr> <td>Pacific Islander/Native Hawaiian</td> <td>0.5%</td> </tr> </table> </div>	Concord	129,185	Antioch	111,200	San Ramon	108,864	Pittsburg	70,048	(Total)	1,142,251	Caucasian	55.8%	Hispanic/Latino	25.6%	Asian	16.7%	Some other race	10.9%	Black/African American	8.7%	Two or more races	6.8%	American Indian/Alaska Native	0.5%	Pacific Islander/Native Hawaiian	0.5%
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- Magda presented the Mid-Year Child Outcomes – Infant/Toddlers



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## School Readiness Goals

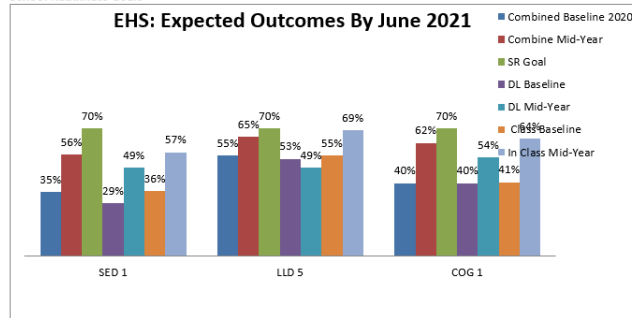
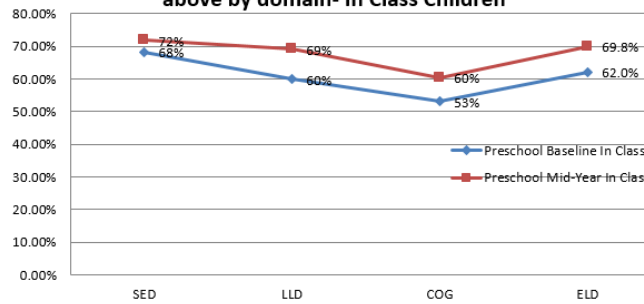


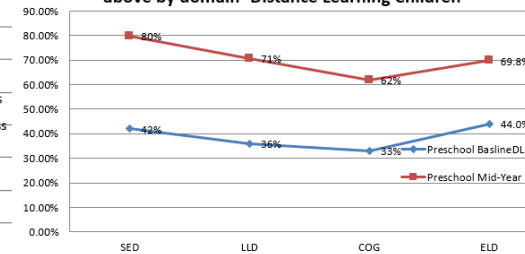
Figure 2 above represents the Infant and Toddler combined percentages for the developmental level Exploring Later and above Baseline in blue, and Mid-Year in red, anticipated percentage for year-end outcomes by June 2021 in green, Distance Learning children baseline percentages in purple, Mid-Year in light blue, In Class children baseline percentages in Orange, and Mid-year in lighter blue.

- Mid-Year Child Outcomes – Preschool

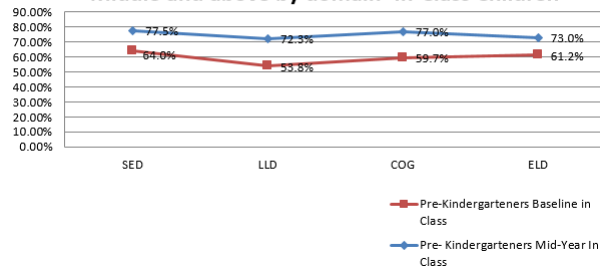
### Preschoolers: Percentages at Building Earlier and above by domain- In Class Children



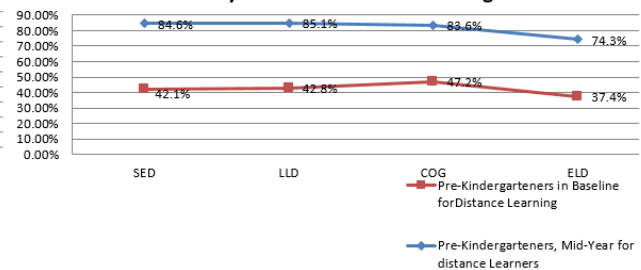
### Preschoolers: Percentages at Building Earlier and above by domain- Distance Learning Children



### Pre-Kindergarteners: Percentages at Building Middle and above by domain- In-Class Children



### Pre-Kindergarteners: Percentages at Building Middle and above by domain- Distance Learning Children



## Contra Costa County

	<h3>Preschool: Current and Expected Outcomes by June 2021</h3> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Preschool Outcomes Data</caption> <thead> <tr> <th>Category</th> <th>Combined Baseline 2020</th> <th>Combined Mid-Year</th> <th>SR by June-21</th> </tr> </thead> <tbody> <tr> <td>SED 2</td> <td>62%</td> <td>73%</td> <td>75%</td> </tr> <tr> <td>LLD 8</td> <td>53%</td> <td>71%</td> <td>75%</td> </tr> <tr> <td>COG 4</td> <td>44%</td> <td>65%</td> <td>75%</td> </tr> <tr> <td>ELD 4</td> <td>43%</td> <td>75%</td> <td>75%</td> </tr> </tbody> </table>	Category	Combined Baseline 2020	Combined Mid-Year	SR by June-21	SED 2	62%	73%	75%	LLD 8	53%	71%	75%	COG 4	44%	65%	75%	ELD 4	43%	75%	75%	<h3>Pre- Kindergarten: Current and Expected Outcomes by June 2021</h3> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Pre-Kindergarten Outcomes Data</caption> <thead> <tr> <th>Category</th> <th>Combined Baseline 2020</th> <th>Combined Mid-Year</th> <th>SR goal by June 2021</th> </tr> </thead> <tbody> <tr> <td>SED 2</td> <td>55%</td> <td>80%</td> <td>80%</td> </tr> <tr> <td>LLD 8</td> <td>42%</td> <td>73%</td> <td>80%</td> </tr> <tr> <td>COG 2</td> <td>57%</td> <td>77%</td> <td>80%</td> </tr> <tr> <td>ELD 4</td> <td>51%</td> <td>75%</td> <td>80%</td> </tr> </tbody> </table>	Category	Combined Baseline 2020	Combined Mid-Year	SR goal by June 2021	SED 2	55%	80%	80%	LLD 8	42%	73%	80%	COG 2	57%	77%	80%	ELD 4	51%	75%	80%
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	<ul style="list-style-type: none"> <li>• Amanda shared results from self-assessment:             <ul style="list-style-type: none"> <li>- <b>Program Management &amp; Quality Improvement</b> - Continued training/staff development throughout pandemic; adapted to Zoom/web based trainings. Ongoing internal monitoring &amp; analysis used to drive program planning &amp; improvement</li> <li>- <b>Education &amp; Child Development Services</b> - Continued quality education extended to children in programs either through in-class instruction or distance learning. Innovative redesign of learning environments to meet social distancing guidelines and continue to foster early social development.</li> <li>- <b>Health Services</b> - Mental Health Consultants are available to the children and families as needed at directly operated and delegate sites. Sites are sending home information to in class and distance learners about brushing teeth (including toothbrushes) to continue positive oral health practices.</li> <li>- <b>Family &amp; Community Engagement Services</b> - Curricula implemented (Parenting a Pleasure guide &amp; Growing Great Kids) to encourage family engagement in children’s learning at home. Encouraging ongoing family &amp; community engagement in policy council &amp; parent meetings via Zoom.</li> <li>- <b>Health &amp; Safety Checklist</b> - All sites are including additional information re COVID-19, such as spacing at entrances, protocols for drop off and pick up during COVID-19, and posting updated information/communications as needed.</li> </ul> </li> </ul>																																									
<b>Next Steps</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>																																									
<b>Meeting Evaluation</b>	<p><b>Plus</b></p> <ul style="list-style-type: none"> <li>• Thankful for the information shared.</li> <li>• Great presentations.</li> </ul>	<p><b>Deltas</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul>																																								