Any disclosable public records related to an open session item on a regular meeting agenda and distributed by Community Services Bureau to a majority of members of the Head Start Policy Council less than 72 hours prior to that meeting are available for public inspection at: 3068 Grant St. Bldg. 8, Concord, CA 94520 during normal business hours. (Gov. Code, section 54957.5(b) (2)).

Agenda

Group/Meeting Name: CSB Policy Council Meeting

Date: August 18, 2021 **Time:** 6:00-8:15 PM

Zoom Meeting ID: 82911447514 Password: 303022

Meeting Leader: Jasmine Cisneros

Purpose: Conduct Regular Monthly Meeting

The Community Services Bureau of Contra Costa County will provide reasonable accommodations for persons with disabilities planning to participate in Policy Council meetings or subcommittee meetings.

Please contact Rita Loza at least 48 hours before the meeting at (925) 864-0837 or at aaraujo@ehsd.cccounty.us or you may contact the Federal Information Relay Service at 1-800-877-8339 for Teletypewriter communication assistance.

Opportunities for Public Comment: Persons who wish to address the CSB Policy Council during public comment or with respect to an agenda item may email their comments to aaraujo@ehsd.cccounty.us before or during the meeting, or should join the teleconference meeting prior to the meeting to state their intent to provide public comments and will be limited to two minutes comment.

All votes taken during a teleconference will be by roll call.

Desired Outcome: By the end of this meeting, we will have:

Agreement on desired outcomes and ground rules so that our meeting is productive.

An understanding of the monthly updates and approvals to ensure ongoing communication and necessary actions take place for seamless program operation.

An approval of the 2021-2022 Planning Calendar.

An approval of the 2022 Early Head Start & Head Start Program Continuation Grant Application: Including Budgets, T & TA Plan and Program Goals & Objectives.

An approval of the June 16, 2021 Policy Council Minutes.

An understanding of the Final-Year DRDP Outcomes Reports and School Readiness Goals updates so that we are aware of the children's educational progress.

An understanding of the semi-annual updates to current objectives to ensure progress is being made towards achievements of 2018-2022 Program Goals & Objectives.

An understanding of the process and results from the 2021 Self-Assessment to review areas of improvement and celebrate areas of strength.

An understanding of the 2020-2021 Semi-Annual Monitoring report so that we are informed of our strengths and areas for improvement.

Recognition of the 2020-2021 Policy Council as this is the last meeting for this PC year.

An understanding of Site Reports so that we may celebrate the co-partnering efforts of our children, families, and staff to build partnerships and community.

An understanding of announcements so that we may be informed of bureau news and/or available community resources.

A Meeting Evaluation so that we may review our strengths and make any improvements as needed.

| | Agenda | | |
|-------------------------|-------------------------|-----------------|-----------|
| What | How | Who | Time |
| (Content) | (Process) | WIIO | (Minutes) |
| | Present | | |
| Review Desired Outcomes | Clarify | Matthew Carlson | 2 Minutes |
| | Check for understanding | | |

| Mosting Cround Dules | | Present | Matthew Carlesa | 2 Minutes | |
|---|-------------|------------------------------------|----------------------|--------------|--|
| Meeting Ground Rules | | Clarify Check for understanding | Matthew Carlson | 3 Minutes | |
| Public Comment | | Present | Public | 2 Minutes | |
| | | Present | | | |
| Correspondence | | Clarify | Karen Medrano | 1 Minute | |
| Administrative Report | s: | Drocont | Aaron Alarcon-Bowen | | |
| CSB Director | | Present Clarify | Amy Wells | 20 Minutes | |
| Interim Division M | 1anager | Check for understanding | Haydee Ilan | 20 Millutes | |
| Fiscal | | Check for understanding | паучее пап | | |
| Action: | | Present | | | |
| Consider approva | l of 2021- | Clarify | Amanda Cleveland | 10 Minutes | |
| 2022 Planning Cal | endar | Check for understanding | Amanda Cieveland | 10 Milliutes | |
| | | Check for Agreement | | | |
| Action: | | Present | | | |
| Consider Approva | l of 2022 | Clarify | Sarah Reich | 15 Minutes | |
| Early Head Start 8 | Head Start | Check for understanding | Salali Reich | 13 Milliates | |
| Program Continua | ition Grant | | | | |
| Action: | | Present | | | |
| Consider approva | l of June | Clarify | Carmina Hernandez | 2 Minutos | |
| 16, 2021 Policy Co | ouncil | Check for understanding | Carmina Hernandez | 3 Minutes | |
| Minutes | | Check for Agreement | | | |
| Report: | | Present | Ron Pipa | | |
| Final DRDP and SF | Coals | Clarify | Afi Fiaxe | 20 Minutes | |
| Fillal DNDF allu Sr | Guais | Check for understanding | All Flaxe | | |
| Report: | | Present | | | |
| Goals & Objective | s Semi- | Clarify | Sarah Reich | 10 Minutes | |
| Annual Report | | Check for understanding | | | |
| Report: | | Present | | | |
| • 2021 Self-Assessm | ont | Clarify | Amanda Cleveland | 10 Minutes | |
| 2021 3611-A3363311 | ient | Check for understanding | | | |
| Report: | | Present | | | |
| Semi-Annual Mon | itoring | Clarify | Nelly Ige | 10 Minutes | |
| Report | | Check for understanding | | | |
| 2020-2021 Policy Coun | cil | Present | Aaron Alarcon-Bowen | 20 Minutes | |
| Recognition | | rresent | Adion Alarcon-Bowell | 20 Williates | |
| | | Present | | | |
| Site Reports | | Clarify | Site Representatives | 3 Minutes | |
| | | Check for Understanding | | | |
| | | Present | | | |
| Announcements | | Clarify | Ana Araujo | 5 Minutes | |
| | | Check for Understanding | | | |
| Meeting Evaluation | | Plus/Delta | Volunteer | 1 Minute | |

Video Conference Meeting – Ground Rules

1. **Join Meeting on time -** Set alarm reminders to call in five minutes before starting the meeting. We need to meet quorum (9 Representatives) before 6:00 PM

2. Be prepared

- Review documents ahead and be ready to participate as required.
- Familiarize yourself with your phone settings, mute/unmute buttons.
- Choose a quiet location to connect to the call.
- 3. When logging-in, state your name first- This will help us identify who is calling and add you to the participant's role. (e.g., Hi this "XXX Representative" calling for "XXX Center").
- 4. Limit background noise Mute/Unmute your phone accordingly throughout your participation.
- 5. **Speak one at a time, slowly and clearly –** Speaker will ask for questions <u>after their</u> presentations. Introduce yourself and briefly state your comment or question.
- 6. **Voting on Action items -** As you sign in- the Parliamentarian will create a participant's role.
 - Before approving agenda items, a CSB Staff supporting the PC Chair will ask to hear your vote by requesting you to say "Yes," "No" or "Abstain."
 - The Parliamentarian will take a role to listen to your vote. When you hear your name, unmute the phone and respond, "Yes," "No" or "Abstain."
 - Do not leave the call or put your phone on hold, if you are called, and no response is heard, you will be considered "absent."
 - To determine vote decision, a CSB Staff supporting the PC Chair will summarize the vote count:
 - A YES (list names of members voting aye)
 - NOES (list names of members voting no)
 - ABSTAIN (list names of members who abstained)
 - ABSENT (list names of members absent)
 - The chair will announce the proposed decision by stating(Samples):
 - "The motion passes 3-2, with Smith and Jones dissenting. Item X is approved."
 - o Or, "The motion passes 4-0, with Smith abstaining. Item X is approved."
 - o Or, "The motion fails 3-2, with Smith, Jones, and Black voting against. Item X is **not approved."**
- 7. **Avoid multi-tasking -** It's easy to get distracted during a conference call. Our agenda items require your full attention.

Director's Report to Policy Council

- 1. **INSPIRATIONAL STORY:** Ted Talk about the importance of the first 5 years of a child's life (7:26 minutes)
- 2. **COVID-19 PANDEMIC UPDATE:** As the COVID-19 Delta variant becomes more prevalent, CSB is making sure that we take all the precautions required by Community Care Licensing, the Office of Head Start, the California Department of Education, Contra Costa Health Services, and the California Department of Public Health. We are committed to keeping our children and staff safe. Amy will provide a more detailed report about the measures we have implemented but we would like to ask all of our parents to please make sure that you comply with the requests at our centers, primarily with monitoring your child's health and not bringing them to our sites when there is the least suspicion about potential symptoms. If you haven't been vaccinated, please considering taking the vaccine. Together we can defeat this pandemic!

3. SHARING OUR MESSAGE

- CSB is planning to utilize our social media accounts more strongly in order to spread the word about the great work that we are doing! We will start a texting campaign among our families asking them to "like" us on Facebook. We have the link to our Facebook page in the comments. Please go right now and give us a "like"!
- The members of Congress that represent our area are "home" during the Summer break. National Head Start is encouraging all the grantees across the country to invite their elected officials to their sites. We accepted this challenge and last week we sent letters to Congressman DeSaulnier, Congressman McNerney and Congressman Thompson, extending a warm invitation to see the wonderful work that we do at our sites. We hope that at least one of them says yes!
- 4. **LEGISLATIVE ADVOCACY:** CSB Director is in conversation with the Office of California State Senator Steve Glazer who represents Contra Costa County. The items that are on the table are: increasing the salary of teachers and to push the legislature to make coronavirus vaccinations mandatory for all child-care centers in the state. This is the first meeting of many that the CSB Director is having with our elected officials. One of his priorities is to increase the advocacy among the members of the several legislative bodies in our area with the purpose to enhance our program and support our staff.
- 5. **VISITING OTHER HEAD STARTS PROGRAMS IN THE BAY:** CSB Director is planning to meet with all the Head Start Directors in the Bay area with the purpose to learn from what they do and also share what our Bureau is doing. First meeting was with the Unity Council Head Start and Family Services Director. We are stronger when we work together!

Enrollment and Attendance Report to Policy Council July 2021

Enrollment:

- HS 45.06%
- EHS -80.71%
- EHS-CCP2 -61.83%

Attendance:

- HS -73.43%
- EHS -69.83%
- EHS-CCP2 -83.05%

Low enrollment and attendance numbers due to Covid-19 concerns & class size restrictions.

Enrollment reflects both in-class and distance learners. Attendance reflects ONLY in-class children.

Informe de Inscripción y Asistencia al Consejo de Políticas Julio 2021

Inscripción:

- HS 45.06%
- EHS -80.71%
- EHS-CCP2 -61.83%

Asistencia:

- HS -73.43%
- EHS -69.83%
- EHS-CCP2 -83.05%

Bajos números de inscripción y asistencia debido a preocupaciones de Covid-19 y restricciones de tamaño de clase.

La inscripción refleja tanto a los alumnos que están en clase como a distancia. La asistencia refleja SOLAMENTE a los niños que están en clase.

CONTRA COSTA COUNTY - COMMUNITY SERVICES BUREAU

2021 HEAD START PROGRAM

BUDGET PERIOD JANUARY - DECEMBER 2021 AS OF JUNE 2021

| DESCRIPTION | Y | JUNE TD Actual | Total Budget | F | Remaining Budget | 50% %YTD |
|--------------------------------|----|-------------------|------------------|----|---------------------|-------------|
| a. PERSONNEL | \$ | 1,929,214 | \$ 4,236,938 | \$ | 2,307,724 | 46% |
| b. FRINGE BENEFITS | | 1,271,609 | 2,898,950 | | 1,627,341 | 44% |
| c. TRAVEL | | - | 22,060 | | 22,060 | 0% |
| d. EQUIPMENT | | 12,552 | 30,000 | | 17,448 | 0% |
| e. SUPPLIES | | 116,749 | 213,000 | | 96,251 | 55% |
| f. CONTRACTUAL | | 1,537,293 | 4,069,324 | | 2,532,031 | 38% |
| g. CONSTRUCTION | | - | - | | - | 0% |
| h. OTHER | | 1,253,503 | 5,545,028 | | 4,291,525 | 23% |
| I. TOTAL DIRECT CHARGES | \$ | 6,120,920 | \$ 17,015,300 | \$ | 10,894,380 | 36% |
| j. INDIRECT COSTS | | 256,516 | 805,197 | | 548,681 | 32% |
| k. TOTAL-ALL BUDGET CATEGORIES | \$ | 6,377,435 | \$ 17,820,497 | \$ | 11,443,062 | 36% |
| In-Kind (Non-Federal Share) | \$ | 1,594,359 | \$ 4,455,124 | \$ | 2,860,765 | 36% |

CONTRA COSTA COUNTY - COMMUNITY SERVICES BUREAU

2021 EARLY HEAD START PROGRAM

BUDGET PERIOD JANUARY - DECEMBER 2021 AS OF JUNE 2021

| DESCRIPTION | Y | JUNE TD Actual | Total Budget | F | Remaining Budget | 50% %YTD |
|--------------------------------|----|-------------------|-----------------|----|---------------------|-------------|
| a. PERSONNEL | \$ | 275,979 | \$ 479,714 | \$ | 203,735 | 58% |
| b. FRINGE BENEFITS | | 174,594 | 295,675 | | 121,081 | 59% |
| c. TRAVEL | | - | 2,000 | | 2,000 | 0% |
| d. EQUIPMENT | | - | - | | - | 0% |
| e. SUPPLIES | | 18,604 | 17,100 | | (1,504) | 109% |
| f. CONTRACTUAL | | 697,346 | 1,877,348 | | 1,180,002 | 37% |
| g. CONSTRUCTION | | - | - | | - | 0% |
| h. OTHER | | 365,484 | 1,114,151 | | 748,667 | 33% |
| I. TOTAL DIRECT CHARGES | \$ | 1,532,006 | \$ 3,785,988 | \$ | 2,253,982 | 40% |
| j. INDIRECT COSTS | | 32,144 | 91,146 | | 59,002 | 35% |
| k. TOTAL-ALL BUDGET CATEGORIES | \$ | 1,564,150 | \$ 3,877,134 | \$ | 2,312,984 | 40% |
| In-Kind (Non-Federal Share) | \$ | 391,038 | \$ 969,284 | \$ | 578,246 | 40% |

CONTRA COSTA COUNTY - EHSD COMMUNITY SERVICES BUREAU EARLY HEAD START - CHILDCARE PARTNERSHIP PROGRAM BUDGET PERIOD: SEPTEMBER 01, 2020 THROUGH AUGUST 31, 2021

BUDGET PERIOD: SEPTEMBER 01, 2020 THROUGH AUGUST 31, 2021 AS OF JUNE 2021

| DESCRIPTION | | Original | Remaining | 83% |
|--------------------------------|--------------------|-------------------------|----------------------|-----------------|
| | JUNE YTD Actual | Budget Sep 20-Aug 21 | Budget Jun-Aug 21 | Budget % YTD |
| a. PERSONNEL | 824,168 | 1,044,684 | 220,516 | 79% |
| b. FRINGE BENEFITS | 519,766 | 676,672 | 156,906 | 77% |
| c. TRAVEL | - | 7,000 | 7,000 | 0% |
| d. EQUIPMENT | - | - | - | 0% |
| e. SUPPLIES | 27,466 | 27,000 | (466) | 102% |
| f. CONTRACTUAL | 718,072 | 1,181,455 | 463,383 | 61% |
| g. CONSTRUCTION | - | - | - | 0% |
| h. OTHER | 1,604,654 | 1,918,123 | 313,469 | 84% |
| I. TOTAL DIRECT CHARGES | 3,694,125 | 4,854,934 | 1,160,809 | 76% |
| j. INDIRECT COSTS | 201,540 | 175,440 | (26,100) | 115% |
| k. TOTAL-ALL BUDGET CATEGORIES | 3,895,665 | 5,030,374 | 1,134,709 | 77% |

Note: Administration for Children and Families (ACF) approved the non-federal share waiver request for this budget year [Head Start Act Section 640.(b)(4)]. The non-federal share requirement is now \$0 at 0%.

COMMUNITY SERVICES BUREAU SUMMARY CREDIT CARD EXPENDITURE May 2021

| Stat. Date | Amount | Program | Purpose/Description |
|------------|-----------|-------------------------------|---------------------------|
| 05/24/21 | 40.61 | HS Basic Grant | Office Exp |
| 05/24/21 | 26.28 | Indirect Admin Costs | Office Exp |
| 05/24/21 | 43.50 | EHS-Child Care Partnership #2 | Office Exp |
| | 110.39 | | |
| 05/24/21 | 1,188.33 | HS Basic Grant | Minor Furniture/Equipment |
| 05/24/21 | 266.88 | Indirect Admin Costs | Minor Furniture/Equipment |
| 05/24/21 | 162.42 | CSD Liheap PGE Assistance | Minor Furniture/Equipment |
| 05/24/21 | 35.10 | Operations - Stage 2 | Minor Furniture/Equipment |
| | 1,652.73 | | |
| 05/24/21 | 2,900.29 | Indirect Admin Costs | Minor Computer Equip |
| | 2,900.29 | | |
| 05/24/21 | 65.37 | HS CARES COVID-19 | Clothing & Personal Suppl |
| 05/24/21 | 615.04 | EHS Basis Grant | Clothing & Personal Suppl |
| | 680.41 | | |
| 05/24/21 | 857.95 | HS Basic Grant | Computer Software Cost |
| | 857.95 | | |
| 05/24/21 | 900.00 | HS Basic Grant | Training & Registration |
| 05/24/21 | 1,124.00 | Operations (CAPP) | Training & Registration |
| 05/24/21 | 998.00 | Head Start T & TA | Training & Registration |
| 05/24/21 | 79.00 | Head Start T & TA | Training & Registration |
| 05/24/21 | 100.00 | HS CARES COVID-19 | Training & Registration |
| | 3,201.00 | | |
| 05/24/21 | 6,656.87 | Comm. Svc Block Grant | Educational Supplies |
| 05/24/21 | 1,679.57 | HS CARES COVID-19 | Educational Supplies |
| 05/24/21 | 1,837.26 | HS Basic Grant | Educational Supplies |
| 05/24/21 | 120.00 | EHS-Child Care Partnership #2 | Educational Supplies |
| 05/24/21 | 25.34 | HS Basic Grant | Educational Supplies |
| | 10,319.04 | | |
| 05/24/21 | (495.00) | EHS-Child Care Partnership #2 | Other Special Dpmtal Exp |
| | (495.00) | | |
| Total | 19,226.81 | | |

COMMUNITY SERVICES BUREAU SUMMARY CREDIT CARD EXPENDITURE June 2021

| Stat. Date | Amount | Program | Purpose/Description |
|------------|-----------|-------------------------------|---------------------------|
| 06/22/21 | 17.40 | EHS-Child Care Partnership #2 | Office Exp |
| | 17.40 | | |
| 06/22/21 | 10.00 | Head Start T & TA | Books, Periodicals |
| 06/22/21 | 387.86 | EHS Basis Grant | Books, Periodicals |
| 06/22/21 | 1,158.36 | EHS-Child Care Partnership #2 | Books, Periodicals |
| 06/22/21 | 390.00 | Child Dev Misc Grants: QRIS | Books, Periodicals |
| 06/22/21 | 435.44 | EHS Basis Grant | Books, Periodicals |
| 06/22/21 | 435.43 | EHS-Child Care Partnership #2 | Books, Periodicals |
| | 2,817.09 | | |
| 06/22/21 | 337.87 | Indirect Admin Costs | Minor Furniture/Equipment |
| | 337.87 | | |
| 06/22/21 | 1,188.00 | Indirect Admin Costs | Computer Software Cost |
| 06/22/21 | 384.00 | HS Basic Grant | Computer Software Cost |
| | 1,572.00 | | |
| 06/22/21 | 3,190.00 | Indirect Admin Costs | Training & Registration |
| 06/22/21 | 299.00 | Head Start T & TA | Training & Registration |
| | 3,489.00 | | |
| 06/22/21 | 111.30 | HS Basic Grant | Educational Supplies |
| 06/22/21 | 75.73 | HS Basic Grant | Educational Supplies |
| 06/22/21 | 1,953.45 | Comm. Svc Block Grant | Educational Supplies |
| | 2,140.48 | | |
| 06/22/21 | 3,196.72 | Child Care Svs Program | Other Special Dpmtal Exp |
| | 3,196.72 | | |
| Total | 13,570.56 | | |

EHSD/CSB

CHILD NUTRITION FOOD SERVICES

CHILD and ADULT CARE FOOD PROGRAM MEALS SERVED - FY 2020-21 April 2021

13 Approved Sites

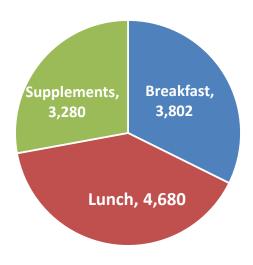


20 Days Meals Served

20 20 234 Daily Participation



11,762 Meals Served



Claim Reimbursement

Total: \$ 28,043

EHSD/CSB

CHILD NUTRITION FOOD SERVICES

CHILD and ADULT CARE FOOD PROGRAM MEALS SERVED - FY 2020-21 May 2021

13 Approved Sites



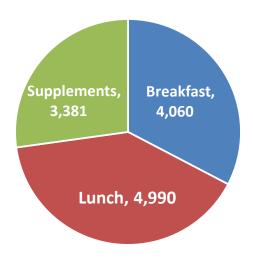
19 Days Meals Served

19

263 Daily Participation



12,431 Meals Served



Claim Reimbursement

Total: \$ 29,723

EHSD/CSB

CHILD NUTRITION FOOD SERVICES

CHILD and ADULT CARE FOOD PROGRAM MEALS SERVED - FY 2020-21

June 2021

13 Approved Sites

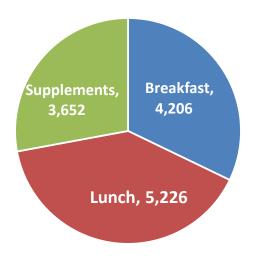


22 Days Meals Served

11-11 22 238 Daily Participation



13,084 Meals Served



Claim Reimbursement

Total: \$ 31,188

| | | | | | | | 8 33.11 | | | | | | |
|--|---------------------|---|--|--|---|--|---|---|---|--|--|--|--|
| ACTIVITY | ADD'L SPONSOR(S) | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | МАУ | JUNE |
| Aaron Alarcon- Bowen | | | | | | | | | | | | | |
| | | Plan for Head Start Awareness Month | | | Head Start Awareness Month Acknowledgement | | | | Plan for Community Action Month | Attend BOS Meeting for PD/PY Layoffs | | Community Action Month BOS Proclamation | |
| Board of Supervisors: Communication | | | | | | | | | Meet with individual Board members for updates | | | | |
| | | | | FHS Committee Presentation | | | | | | | Invite Board Members to Centers for Week of the Young Child | | |
| Board of Supervisors: Reports | | Monthly Report to BOS/CAO | | | | | | | | | | | |
| Communication: Staff | | Quarterly Staff Newsletter | | | Quarterly Staff Newsletter | | | Quarterly Staff Newsletter | | | Quarterly Staff Newsletter | | |
| Communication: Staff | | SAM Quarterly Report | | | SAM Quarterly Report | | | SAM Quarterly Report | | | SAM Quarterly Report | | |
| Planning: Strategic Planning | | | | Revisit 2021 Proposed Strategic Initiatives | | Finalize Strategic Plan, Changes Including Timeline, Outcomes, and Measurements | | | | | Report | t Progress on CSB Strate | gic Plan |
| Amanda Cleveland | | | | | | | | | | | | | |
| Community Assessment (Year 5) 2017-2022 Major Update Every 5 years | | Prepare Community Assessment Updates Narrative for Continuation Grant | | Submit Executive Summary with HS/EHS Continuation Grant | | | | | ommunity Assessment l Contractor- Diane Godai | | Finalize Community Assessment | Prepare presentation for PC, CSB teams, and others as needed | Action: Present Community Assessment Executive Summary Report for PC, BOS, EOC, and Staff |
| ,. | | | | | | | | | ear 5 Community Narra members, community | | | | |
| Planning Calendar | | | | | Host Meeting w/ Leads to brainstorm ideas for Planning calendar format | | Request Planning Calendar Updates from Senior Management leads (As Assigned/Up-Date assignments) | Leads Review and Update Sections | | Send to SAM for Review by the 15th | Present Planning Calendar to PC Program Services Subcommittee | Action: Request PC approval of Planning Calendar Action: BOS Approval | Present Updates to Staff |
| Policies & Procedures Biennially; Addendums in 2021/2022 | | Distribute Hard Copies to Centers/ Administrative Offices. Post on the Intranet. Conduct Annual Staff Training on Service Plans and P&P's | | | | | | Check-In w/ SAM regarding addendums needed | Distribute Assignments to Senior Managers/CS Managers Review Team | Senior Managers/ Managers Send Updates to the Analyst | Analyst Gets SAM Approval | Enlist PC Sub- Committee for Review/Input to Service Plans and P&P's and Analyst to Finalize and Gets Final SAM Approval | Action: Submit to PC and BOS for Approval /Order Copies of Approved P&P's for Centers/Administratio n and Post on CSB Intranet |
| Recordkeeping & Reporting: Annual Report | | Finalize Annual Report | Annual Report Final Approval from SAM | Present/Distribute Annual Report to PC and BOS/CAO | Disseminate/ Distribute Annual Report to Public and Staff | | | | | | | | Begin Annual Report Process and Gather Content from Sr. Mgrs. and CSMs |
| | | | | | Recruit PC Self- Assessment Sub- Committee | Begin Self-Assessment Process Planning | | Form Self-Assessment Teams for Review at CSB and Delegate Agency Sites | Identify Sites and Classrooms for Self- Assessment and Instruments | | Conduct Self- Assessment (CSB/FBHS) | Conduct Self- Assessment (CSB/FBHS) | Review Self- Assessment Data & complete SA report |
| Self Assessment Activities | | | | | | Present Process to PC and Broaden Subcommittee Membership | | Train Community Volunteers/PC Subcommittee Members | Develop Self- Assessment Schedule and Send Out Notification | | | | (August) Link any Self- Assessment Findings to G&O's for Continuation Grant and T & TA Plan |

| <u>.</u> | | | | 2021-20 | 22 CSB Pla | nning Cale | endar | _ | | | | |
|--|---|--|---|---|--|--|---|---|---|---------------------------------|---|---|
| | | | | | | | | | | | | Action: (August) Submit Final Report and Obtain Approva of Corrective Action Plans as Necessary (ACF/PC/BOS/CSB Director) |
| Amy Wells | | | | | | | | | | | | |
| Communication: Families | | | Community Work D | ays (may be suspended COVID-19) | or postponed due to | | | | Community Work Days postponed du | | | |
| Communication: Families | Early Closure Letter/Curriculum Input Letter | Back to School Nigh | nts (may be suspended of COVID-19) | or postponed due to | Fall/Holiday Letters | | | | | | | Year-end celebration |
| Communication: Staff | Monthly Cluster meetings | | Quarterly All Cluster meetings | | | Quarterly All-Cluster meetings | | | Quarterly All Cluster meetings | | | Quarterly All Cluster meetings |
| Carlos Ribeiro | | | | | | | | | | | | |
| Recordkeeping & Reporting: Equipment and Files | Annual County Equipment Inventory Report Confirmation Prior Program Year Archived Files Stored at Sites for One Year | | Program Year prior to Last Program Year Drop Files to Warehouse for Storage | | | | | | | | Release Files Past Destruction Date to County for Shredding | |
| Christina Reich | | | | | | | | | | | | |
| Community Services Block Grant: CSD Meetings and Trainings | Quarterly CAC | 2021 CAP Annual Convention-Boston, MA Sept 1-3 | | | Quarterly CAC | | | Quarterly CAC | | | Quarterly CAC | |
| Community Services Block Grant: EOC Meetings/Events | Meeting Monthly EOC Business Meetings | | Election of EOC Executive Committee Officers 2020-2021 | | Meeting | Present the 2020 Board of Supervisors Annual Report to EOC | | Meeting | | Form 700 due to Clerk of BOS | Meeting Community Action Month: EOC Outreach Event | |
| Community Services Block Grant: Subcontractors | | EOC Members Begin 2021-22 Subcontractor Onsite Monitoring | EOC RFI Process for 2022-23 CSBG Funding | Subcommittee to Review CSBG Proposals for 2022- 23Subcontractor Contracts | 2022-23 Awarded Subcontractors and CSBG Budget presented to the EOC | | | Annual CSBG Roundtable | | | | |
| Community Services Block Grant: | 20th: Bi-Monthly Expenditure Due to CSD (May & June) | | 20th: Bi-Monthly Expenditure Due to CSD (Jul & Aug) | Year-End Budget Modification Developed w/Fiscal Subcommittee to CSD | 20th: Bi-Monthly Expenditure Due to CSD (Sept & Oct) | | 20th: Bi-Monthly Expenditure Due to CSD (Nov & Dec 2021) | 20th: Annual Programmatic Reports due to CSD | 20th: Bi-Monthly Expenditure Due to CSD (Jan &Feb 2022) | | 20th: Bi-Monthly Expenditure Due to CSD (Mar & Apr) | |
| Reporting/Audits | | | | | 15th: Last day to Submit Budget Modification to CSD (If necessary) | | | 1st: CSBG Information System (IS) Report due to CSD (Jan-Dec 2021) | | | 31st: 2021-22 CSBG Close Out Report Due to CSD | |
| Contracts: CSBG | | | | Begin Request for Information (RFI) for CSBG Contract w/ CSD for PY 2022-23 | RFI Information session for potential subcontractors | Begin executing 2022- 23 CSBG contracts | | | | | | |

| | | | | | | ZZ CJD F Id | | | | | | 1 | |
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| Tracking | | Monthly Personnel Tracking reports: WC/FMLA/LOA Performance Review – every other month Staff & Center Roster Vacant/Filled Report Ongoing Permit expiration notices to | | | | | | | | | | | |
| Monitoring | | staff Ongoing Personnel File Monitoring including partners Performance Review notices | | Performance Review notices | | Performance Review notices | Positions Control Review | Performance Review notices | | Performance Review notices | | Performance Review notices | Personnel Budget review. |
| PD/PY | | Return-To-Work Letter to Laid off PD/PY staff (August 1st) | PD/PY Employees return | Review Hotices | | Review Hotices | Keview | Review Hotices | | Action: Board Order to Layoff PD/PY Staff | approval by PC Notice of Proposed | | Summer closure & |
| | | | | | | | | | | | Action for Layoff Notice of Action for Layoff | | PD/PY Staff Layoff |
| Reporting | | Program Information Report | | LIC 500 to Licensing | | | LIC 500 to Licensing | Risk Management Loss Control Report - Share w/Senior Mgmt. | | LIC 500 to Licensing | | | LIC 500 to Licensing |
| Required Training | | Ongoing Sexual Harassment Awareness Training (line staff every 3 years and supervisor every 2 years) | National Voter Registration Act Training (Annually July/Aug.) | CSB Policies and Procedures Review by all staff | Chronological Supervision & Progressive Discipline Training | | Civil Rights Training (Every 2 years Jan./Feb.) | | CSB Protocol for Hourly Head Count and Transition training for staff | Preventive Health & Safety (EMSA) (At time of hire once or twice per year) | Child Abuse & Domestic Violence Awareness Training- At time of hire and after every 2 years | Confidentiality Training (Annually Apr./May) | Illness and Injury Prevention plan Review |
| Labor | | Local 1 presentation at NEO (monthly) | | Labor -Management Meeting | | | Labor -Management Meeting | | | Meet & Confer Layoff PD/PY Staff Warning Letter to Layoff PD/PY staff | Labor -Management Meeting | Annual Bid | Labor -Management Meeting |
| | | Ongoing recruitment at One-Stops and Community Fairs | | | Career Intro Career Fair | | | | Outreach fair at Loma Vista Adult Center | Recruitment CCC, DVC & Los Medanos College job fair | Recruitment DVC | Recruitment Solano Community College job fair | Career Intro Career Fair (May) |
| Recruitment | | | | | | | | | Mills College Tabling Career Event | | Pittsburg CofC & Pittsburg USD CareerLink Fair | Career Intro Career Fair | |
| | | | | | | | | | | | Mount Diablo USD Career Fair | West Bay USD Career Fair (being researched) | |
| Nancy Benavides | | | | | | | | | | | | | |
| Federal Reports | Fiscal Team | | | Budget Input in HSES Due to ACF for Next Program Year | | | County Single Audit begins | Head Start & Early Head Start Fiscal Year Begins | Baseline Budget (BFM) and Budget Narrative Due | County Performance Report Due | | Report the Results of Prior Year Single Audit to PC | |
| | Fiscal Team | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month | Fiscal Reports to PC & BOS every month |
| | Fiscal Team | | County Year-End Close-Out Continues: Submission of Journals, Accruals, and Deferrals to Auditor's Office | Complete Risk Assessment for Each Subrecipient | | Single Audit Certification of Subrecipients | Cut-off for Encumbrance of HS/EHS Funds | Personnel Cost Forecasting (PCF) Report due | | Site Review of Delegate Agency Due | | | |

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| | Fiscal Team | SF-425 Semi-Annual Financial Status Report Due to ACF | | Finalize 2021 Operational and T & TA Budget for HS/EHS; 2021 Budget for PC Discussion and Approval | | | | SF-425 Annual Financial Status Report and SF-429 Real property Status Report Due to ACF | | | SF-425 Final Financial Status Report Due to ACF | I Checklist on Cash and | |
| | Fiscal Team | County Year-End Close-Out Begins: Cut Off for Encumbrances Adjustment Deposit Permit | | Schedule of Expenditures of Federal Awards Due to Auditor Controller's Office | SF-425 Annual report for CCP2 due to ACF SF-429 Real Property Status report due to ACF | | | Current Year's Budget Adjustments Due to Auditor Controller's Office | Mandatory & Discretionary List to CAO | | Subrecipient & Contractor Determination Checklist | | |
| | Michael | | CSBG Report Due to CSD (bi-monthly due on the 20th) | | CSBG Report Due to CSD (bi-monthly due on the 20th) | | CSBG Report Due to CSD (bi-monthly due on the 20th) | Mid-year Projections Due to CAO | CSBG Report Due to CSD (bi-monthly due on the 20th) | CSBG IS Form Due 3/1 | CSBG Report Due to CSD (bi-monthly due on the 20th) | | CSBG Report Due to CSD (bi-monthly due on the 20th) |
| State Reports | Fiscal Team | State/County Fiscal Year Begins July 1st | County Year-End Close-Out Continues: Submission of Journals, Accruals, and Deferrals to Auditor's Office | | | | | Current Year's Budget Adjustments Due to Auditor Controller's Office | Mandatory & Discretionary List to CAO | | | | State/County Fiscal Year Ends June 30th |
| | Komal | CDE 4th Quarterly Report Due | | | CDE 1st Quarterly | | | CDE 2nd Quarterly | | | CDE 3rd Quarterly | | |
| | Komal | 4th qtr QRIS report to Contra Costa County Office of Education (CCCOE) | | | Report Due 1st qtr QRIS report CCCOE | | | Report Due 2nd qtr QRIS report CCCOE | | | Report Due 3rd qtr QRIS report CCCOE | | |
| | Komal/Rose | Child Development Audit documentation begins | Child Development Audit-Interim phase | Child Development Audit Begins | Child Development Audit Year-end | Child Development Audit submission to CDE (which can be extended till February 2021 | | | | | | | |
| | Rose/Ali | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) | Stage 2 & CAPP Reports Due to CDE (20th of each month) |
| | Ali | CACFP CMIPS Submitted | | | | | Indirect Cost Rate Proposal Due to US Dept. of Health & Human Services | | | | | | Year-end Appropriation Adjustments |
| Isabel Renggenathen | | | | | | | | | | | | | |
| Family Engagement | Ron | | | | Prep/planning Ta | ke Home Activities | EHS: Take home family activities monthly Dec-June | | | | | | |
| | Afi | | | | Prep/planning Ta | ke Home Activities | HS: Take home family activities monthly Dec June | | | | | | |
| Special Events | Education Team & Cluster ADs | | | | | | | | "Dual Language Learner" Celebration Feb 21-25 | Dr. Seuss Birthday March 2 | | Teachers Appreciation Week May 2-6 | International Mud Day June 29 |
| Contracts: ELCD/CCDD Contracts | | | | Full Day/Part Day- Begin Screenings and DRDP Assessments | | Complete ECERS/ITERS by 11/30 | Complete DRDP Summary of Findings by 12/30 | | | Compile DRDP Parent Surveys by Contract | Complete Agency Summary of Findings | Review Parent Survey Results & Share with Senior Mgmt., BOS, and PC. Submit Report to Analyst. | |
| School Readiness: | Ron & Afi | | Present Final Update of SR Goals from Previous Year to PC Program Svs subcomm., PC, BOS, Sr. Mgmt., and staff | | | | | Present Baseline SR goals to PC Prog Svs Subcommittee and Sr.Mgmt. | Present Baseline SR goals to PC, BOS and staff | Present Mid-Year SR Updates to PC Prog Svs Subcomm. and Sr. Mgmt. | Present Mid-Year SR Updates to PC, BOS, and staff | | |

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| Reports | Education Team | | Final DRDP Outcomes Report to PC Program Svs subcomm., PC, BOS, Sr. Mgmt., and staff | | | | | First DRDP Outcomes Report for Current Program Year to PC Prog Svs subcomm. and Sr. Mgmt. | First DRDP Outcomes Report for Current Program Year to PC, BOS and staff | 2nd DRDP Outcomes Report for Current Program Year to PC Prog Svs Subcomm. and Sr. Mgmt. | 2nd DRDP Outcomes Report to PC, BOS and staff | | |
| School Readiness: Transitions: Into, Throughout & Out of Program | Education Team | | In-Service for Full-day teachers & Pre-Service for PD/PY Teachers | | | | | Kinder-Readiness Activities: Parent Meetings, RMTK | Kinder-Readiness Registration Information to Parents and Visits to Kinder Classes | | Prepare Kindergarten Transition Packets | Distribution of SR Packets/ backpacks (Transition to Kindergarten) | |
| | Isabel & Ron | | | | PITC Training for EHS staff | | PITC Training for EHS staff | | PITC Training for EHS staff | | PITC Training for EHS staff | | PITC Training for EHS staff |
| Magda Bedros | | | | | | | | | | | | | |
| | | | | Child Outcomes Year- | | | | | | | | | |
| Communication: Regional Office (RO) | | | | End Report to RO via CAO report (No report due to COVID- 19; requirement waived) | | | | | | Child Outcomes Baseline Report to RO via CAO report | | | Child Outcomes Mid- Year Report to RO via CAO report |
| Family Engagement | Education Team | | | | Prep/planning Tal | ke Home Activities | HS: Take home family activities monthly Dec- June | | | | | | |
| | | Grantee and YMCA | | Quarterly Grantee and Delegate Meeting | Quarterly Grantee and YMCA | Community Based Partnerships MOU Status Check | Quarterly Grantee and Delegate Meeting | | | Quarterly Grantee and Delegate Meeting | | | Quarterly Grantee and Delegate Meeting |
| | | Bi-Monthly CoCo Kids Meetings | | Bi-Monthly CoCo Kids Meetings | | Bi-Monthly CoCo Kids Meetings | | Bi-Monthly CoCo Kids Meetings | | Bi-Monthly CoCo Kids Meetings | Program self- evaluation documentation for state program due | Bi-Monthly CoCo Kids Meetings | |
| Partnerships: Communication | | | Annual Federal Partner Meeting | Pedestrian Safety Training Required | | | | Begin Kindergarten Transitions/ Trainings | CLASS Training for Partners | | Child Abuse/DV Prevention Training Required | | |
| | | Tri-monthly Partner Learning Community Meeting | | | Tri-monthly Partner Learning Community Meeting | | | Tri-monthly Partner Learning Community Meeting | | | Tri-monthly Partner Learning Community Meeting | | Fees/9400 Trainings for State Partners |
| | | | | Annual State Partner Meeting | | | | State Partner Meeting | | | | State Partner Meeting | : |
| Planning: CS Desk review | Magda and Michelle | | orms review (Every 2 - 2023) | | | | | | | | | | |
| Michelle Mankewich | | | | | | | | | | | | | |
| Communication: Families | | | | Family Newsletter | | | Family Newsletter and Winter Safety Newsletter | | | Family Newsletter | | | Summer Safety Newsletter |
| Communication: Families | Education Team | Monthly Parent Meetings | | PD/PY Calendar Given to Families | | | PD/PY 1 Week Winter Break | | | PD/PY 1 Wee (Aligned with Loc | k Spring Break al School Districts) | | |
| Communication: Families | | Provide Family Handbooks to Families | | Pedestrian Safety Training Required | | | | Begin Kindergarten Transitions/ Training | | Family Handbook Updates (Every 2 years, 2021-2023) | Child Abuse/DV Prevention Training Required | | |
| Give Kids a Smile Day | | | | | | | Give Kids a Smile Day (GKSD) - Planning Meetings with Contra Costa Dental Society, Children's Oral Health Program | Give Kids a Smile Day Preparation and Implementation of GKSD Plan weekly emails to staff | Give Kids a Smile Day Event-(1st Friday of the Month of February) | Give Kids a Smile Day Post Meeting | | | |
| La Clinica and Life Long Dental Vans | | Monthly at Selected Sites (as vans are available) | | | | | | | | | | | |
| Hearing and Vision Certification/Training | | | CSB & CHDP Hearing & Vision Training for CSB and Local Health Providers | | | | | CSB & CHDP Hearing & Vision Training for CSB and Local Health Providers | | | CSB & CHDP Hearing & Vision Training for CSB and Local Health Providers | | |

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| | Sophia | | | | National Food Day - October 24th CCFP Roundtable Conference | | | | "Pride in Food Service Week" First week in February | National Nutrition Month | Annual California Dietetic Association Meeting & Exhibition | | National Fruit and Veggie Day (June 17th is Eat All Your Veggies Day) |
| Healthy and Active Lifestyle | | Monthly Parent Meetings / Trainings Quarterly Family Nutrition Meeting | | | Quarterly Family Nutrition Meeting | | | Quarterly Family Nutrition Meeting | | | Quarterly Family Nutrition Meeting | | |
| | Education Team & Site Supervisors | | | | | als (may be canceled ne to COVID-19) | d Collect WOTYC Plans for Centers WOTYC | | WOTYC Celebrations | Collect Year-End Celebration Plans for the Center | Year-End Celebrations | | |
| | Education Team | | | | | | | | | | Open House | | |
| | Education Team | | | | | EHS Prep/Planning Hom support SR | | | Home Famil | EHS PFCE y Activities to support S | SR PFCE Goals | | |
| | Education Team | | | | | HS I | PFCE e Family Activities to | Home Family Activities to support SR PFCE Goals HS PFCE Home Family Activities to support SR PFCE Goals | | | | | |
| Family Engagement | Cathy & Sophia | | | | Health & Nutrition Services Advisory Committee Meeting | | | | | | Health & Nutrition Services Advisory Committee Meeting | | |
| | | Make Parenting A Pleasure Curriculum (Monthly excluding August) | | | | | | | | | | | |
| | | | | | | | | | Family Financial I | Family Financial Fitness Workshops ESL Classes | | | |
| | | | | ESL Classes | 1 | | | | | | | | |
| | Site Supervisors | | | | | ltsy | | Power Reading Worksl round) | nops | | | | |
| | | | | | | | Male Involvement | Events (year round) | | | | | |
| Planning: CS Desk review | Magda and Michelle | | orms review (Every 2 - 2021) | | | | | | | | | | |
| | Michelle | | Recognition of Outgoing PC Members | PC Orientation (off- site) on Saturday September (TBD) and Election of New PC Executive Committee | Subcommittee | | | | | PC/BOS Joint Meeting | | PC Orientation Planning Begins | PC/BOS Joint Meeting Planning Begins |
| Policy Council: PC Meetings and Trainings | Ana | | | | Make-Up PC Orientation | Facilitative Leadership Training | Ethics/Brown Act Video Training Due Exec team attend NHSA PFCE conference | | | | | | |
| | Ana | | Monthly PC Meeting (except July and December) | | | | | | | | | | |
| | Ana | | Monthly Subcommittee Meetings (except July, September and December) | | | | | | | | | | |
| Monica DeVera | | | | | | | | | | | | | |
| Human Resources: Monitoring | | Monitor transcripts TAT | | | | Monitor transcripts TAT | | | | | | Monitor transcripts TAT | |
| | | Ongoing new employee orientation | Licensing Orientation (At time of hire for SS) | First Aid CPR (Every 2 years ongoing) | Integrated Pest Management Training (Annually Sept./Oct.) | Mandated Reporter (At time of hire)-EHSD | | | CSB Standards of Conduct | | | | 15 Hours of Professional Development |
| Human Resources: | |] | <u>I</u> | | | 1 | | <u>I</u> | <u> </u> | <u> </u> | <u>I</u> | 1 | (Ongoing) |

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| Required Training | General HIPAA Awareness Training (upon hire and bi- annual for applicable staff) | | | | | | | | | | | |
| Legislation | Quarterly Report at Senior Management Meeting | | | Quarterly Report at Senior Management Meeting | | | Quarterly Report at Senior Management Meeting | | Report on Federal Budget | Quarterly Report at Senior Management Meeting | Report to Sr. Management on May's Legislative Revision | |
| Monique Young Edwards | | | | | | | | | | | | |
| Communication: Staff | Update external calendar meetings | | Vacation Request due for 4th Quarter | | | Vacation Request Due for 1st Quarter | | | Vacation Request Due for 2nd Quarter | | | Vacation Request du for 3rd Quarter |
| lasim Eghlima | | | | | | | | | | | | |
| Contracts: Partnerships | CACFP Contract | Begin Contract Renewals for Contracts Due in November *with the exception of CSBG contracts | | Begin Contract Renewals for Contracts Due in December and January*with the exception of CSBG contracts | Action: BOS Approval of Contracts | | | Begin Contract Renewals for Contracts Due in July (Pending Slots) *with the exception of CSBG contracts) | | | Action: BOS Approval of Contracts | |
| Nelly Ige | | | | | | | | | | | | |
| CALWORKS STAGE 2/ALTERNATIVE PAYMENT PROGRAM: Families | | | | | | | | | | | stage 2/CAPP Program if applicable) | Distribute Stage 2/CAPP Program Handbook (If update made) |
| CALWORKS STAGE 2/ALTERNATIVE PAYMENT PROGRAM: Audit | | Fiscal Audit | | | | | | | | | | |
| CALWORKS STAGE 2/ALTERNATIVE PAYMENT PROGRAM: Meetings/Conferences | Monthly CSAM & Unit Meetings | | CAPPA & EveryChild California Annual Conference | | | | | | | | | |
| Wieetings/ Conferences | | | | CLOUDS Annual Conference | | | | | | | | |
| Contracts: | | | Management Bulletin for CDE Refunding Application | | Application Due for CDE Refunding Application For Next Fiscal Year | | | | | Draft Self-Evalu | ation Action Plan | Submit Self- Evaluation to CDE/CDSS on June 1st. |
| ELCD/CCDD Contracts | | | | | | | | d Collect Parent Survey ayment Programs | Compile Parent Surveys (All Programs) | | Review Parent Survey Results & Share with Senior Mgmt. BOS, and PC. | FY 2022-2023 Contract Renewal fo All Program Types |
| LIHEAP/Dept of Energy: | Monthly Quality Control Review of Utility Assistance | | CSD Console Bi- Annual On-Site Monitoring Visit | | | | | | CSD Console Bi- Annual On-Site Monitoring Visit | | | CSD Annual On-Site Monitoring Visit |
| Monitoring/Review | Quarterly Quality Control Review with DCD (3rd Thursday) | | | Quarterly Quality Control Review with DCD (3rd Thursday) | | | Quarterly Quality Control Review with DCD (3rd Thursday) | | | Quarterly Quality Control Review with DCD (3rd Thursday) | | |
| | Monthly Utility Assistance Meeting | | Quarterly Local Service Provider Meeting | | | Quarterly Local Service Provider Meeting | | | Quarterly Local Service Provider Meeting | | | Quarterly Local Service Provider Meeting |
| LIHEAP/Dept of Energy: Meetings/Conferences | | Bi-Monthly LIHEAP/DOE Meeting with DCD | | Bi-Monthly LIHEAP/DOE Meeting with DCD | | Bi-Monthly LIHEAP/DOE Meeting with DCD | | Bi-Monthly LIHEAP/DOE Meeting with DCD LIHEAP Action Day | | Bi-Monthly LIHEAP/DOE Meeting with DCD | | Bi-Monthly LIHEAP/DOE Meetin with DCD Energy Annual |
| | | | | | | | | Training | | | | Convention |
| Ongoing Monitoring: Monitoring | 1st Period Monitoring Begins: Center, Curriculum Fidelity, ERS, File Review | | | CLASS M | onitoring | | 2nd Period Monitoring Begins: Center, Curriculum Fidelity, ERS, File Review | | CLASS M | onitoring | | End Monitoring |
| | | | Semi-Annual Child Safety Checklist | | | | | | Semi-Annual Child Safety Checklist | | | |

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| Ongoing Monitoring: Reports | | | Present 2nd Period Semi-Annual Report to PC Monitoring/ Self Assessment Subcommittee, PC, CAO, ACF, Senior Managers, Site Supervisors, CS Managers, Partners, and Staff | | | | | Present 1st Period Semi-Annual Report to PC Monitoring/ Self Assessment Subcommittee, PC, CAO, ACF, Senior Managers, Site Supervisors, CS Managers, Partners, and Staff | | Review/Update Co | ontent of Monitoring To | ols and Handbooks |
| | | Review Slot Map Plans and Update for New Period Schedule for Center Monitoring and Sample Size Calculation for Files and Classrooms | | & Implementation of Action Plan | | | | Root Cause Analysis Corrective | | | | |
| Sarah Reich | | | | | | | | | | | | |
| Communication: Regional Office (RO) | | Monthly Calls with the RO; Child Restraint System annual waiver due by July 1 | | School Readiness (SR) Visit for RO | Semi-Annual T/TA POC Check In Meeting | | | | | School Readiness (SR) visit for RO | Semi-Annual T/TA POC Check In Meeting | |
| Eligibility, Recruitment, Selection, Enrollment, Attendance (ERSEA): Eligibility/ Enrollment | | Monthly Enrollment Report Due to HSES by the 7th | | Weekly 30-day Full Enrollment Checks and Reports | | | New Federal Income Guidelines Issued | | Eligibility Refresher Training | | | PD/PY Classes End |
| Engionity/ Enronnent | | | | PD/PY Classes Begin | | | | | | Eli | gibility & Enrollment Cli | nics |
| Eligibility, Recruitment, Selection, | | | | | | | Review/ Revise Recruitment Materials | Begin Major Recruitment Drive | | Continue Rec | ruitment Drive | |
| Enrollment, Attendance (ERSEA): Recruitment | | Monthly - Purge Waitlist | Submit Request for Flyers to be Mailed with Public Benefit Quarterly Reports | | | | | | Submit Request for Flyers to be Mailed with Public Benefit Quarterly Reports | | | |
| Eligibility, Recruitment, Selection, Enrollment, Attendance (ERSEA): Selection | | | | | | Hold Selection Criteria Meeting with Staff, Parents, and Program Services Subcommittee | Action: PC Approves Selection Criteria and Recruitment Plan | Action: BOS Approves Selection Criteria and Recruitment Plan | Establish Procedure and Timelines for Rollover | | | Purge Over-Income Waiver List |
| Eligibility, Recruitment, Selection, Enrollment, Attendance (ERSEA): Attendance & Planning | | Monthly Attendance Report for BOS/PC | | | | Slot Planning for Next PY | Finalized Slots Map for Next PY | | | | Distribute Slots Map for Next PY | |
| GRANTS: | | Receive Funding Guidance Letter, Conduct Grant Writing Process with Assigned Team Members, Including Goals & Objectives (G&O) | Submission of Grant, | Action: Upload Grant Documents and Submit Through HSES | Present Grant Cycle Process Overview to PC at Orientation | | | | | | | Share Grantee Timeline Tasks with Delegate |
| HS/EHS/EHS-CCP Grants (09CH010862) (formerly 09CH9115 and 09HP000111) | | Program G/O Updates Semi-Annual Report | Disseminated G/O to Staff, Department Director, PC, and BOS | | | | Program G/O Updates Semi-Annual Report Disseminated to Staff, Department Director, PC, and BOS | | | | | Announce Continuation Grant Cycle to PC, Including Year-End Monitoring Results (CSB Director's Report) |
| | Haydee | SF-425 Semi-annual report due to ACF | | Action: Upload Budget by object total and justification thru HSES | | | SF-425 Annual Report due to ACF | | | SF-425 Final Report due to ACF | | |
| Recordkeeping & Reporting: Program Information Report | | Quarterly Meeting CSB and FBHS | Upload PIR by August 31st | Submit to BOS in CAO Report; Present at SAM, Sr. Mgmt. and Cluster Mgmts | Quarterly Meeting CSB and FBHS | Present to PC | Quarterly Meeting CSB and FBHS | | | Quarterly Meeting CSB and FBHS | | |

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| Sung Kim | | | | | | | | | | | | | |
| | | | E-Rate BEAR (Billed Entity Applicant Reimbursement) /472 | | | E-Rate RFI | E-Rate Form 470 | E-Rate Form 471 | | USAC PIA Review | E-Rate/USAC PIA Review | | |
| Business Systems: E-Rate | | | Invoicing USAC/Service Provider for Reimbursement | | | RFI for Next Year's Technology Needs | RFI for Tele- Communication/Inter net/Internal Connection | | Action: BOS Approval for Incoming Funds | Review Prior Years E- Rate Form 471 Grant Application | E-Rate Form 486 | | |
| | | | | | | | | USAC Conference | | | | | |
| Business Systems: CLOUDS | | CLOUDS User Group Meeting | | | CLOUDS User Group Meeting | CLOUDS User Conference | | CLOUDS User Group Meeting | Review Contract by County Counsel | | | CLOUDS User Group Meeting | CLOUDS Renewal |
| | | Quarterly Deep Cleaning EHS & Kitchen | Annual Deep Cleaning HS | Certification for Playground Safety Inspector (Expires Every 4 Years) | Quarterly Deep Cleaning EHS & Kitchen | | | Quarterly Deep Cleaning EHS & Kitchen | | | Quarterly Deep Cleaning EHS & Kitchen | | |
| Business Systems: Facilities/Center Health and Safety | | Health & Safety Officer Committee Meeting | | | Health & Safety Officer Committee Meeting | | | Health & Safety Officer Committee Meeting | | | Health & Safety Officer Committee Meeting | | |
| Treatti and Salety | | | | | Emergency Preparedness Training and Great Shake Out Statewide Earthquake Drill | | | | | | | | |
| Contracts: LIHEAP/DOE/DAP/CARES | | Begin CARES Act Contract with CSD | Begin LIHEAP Contract with CSD for PY 2021 | | | | End of PY 2020 DAP Contract | | | End of PY 2020 DAP Contract | | | End of PY 2020 DAP Contract |
| ACT | | Begin on DOE Contract with CSD for PY 2018 | | | | | End of PY 2017 DOE Contract | | | | | | End of PY 2020 DOE Contract |
| Low Income Home Energy Assistance Program/Department of Energy: Reports | Ali/Sung | 20th: EARS Monthly Report | | | | | | | | | | | |

Contra Costa County Employment & Human Services Department Community Services Bureau 2022 Early Head Start Program Continuation Grant Funding Application

EXECUTIVE SUMMARY INCOMING FUNDS NARRATIVE STATEMENT

- **1. PROJECT/PROGRAM TITLE.** Early Head Start Program Continuation Grant Funding Application for Budget Period 1/1/22 through 12/31/22.
- **2. FUNDING AGENCY.** Department of Health and Human Services, Administration for Children and Families (ACF), Office of Head Start (OHS).
- **3. SUBMITTAL STATUS.** This is a submission of application for continuation grant funding for FY 2022.
- **4. PROPOSED TERM.** Funding must be requested annually. The standard one budget period is from 1/1/22 through 12/31/22. The budget summary below is for year four of the five year grant period.
- **5. CURRENT FUNDING.** Funding for Early Head Start is provided by federal dollars. Contra Costa County, as Grantee, is required to generate a 20% non-federal match of the total project budget, which may be in cash or in-kind contributions, fairly valued.
- **6. FUTURE FUNDING.** An application for continuation grant funding must be submitted each year.

7. BUDGET SUMMARY-

| Budget Categories: | T/TA | Basic Grant | TOTAL |
|--------------------------------|-----------|--------------|--------------|
| Personnel | | 1,504,600 | 1,504,600 |
| Fringe Benefits | | 1,008,000 | 1,008,000 |
| Travel | | - | |
| Supplies | | 345,205 | 345,205 |
| Contractual | 100,000 | 2,552,000 | 2,652,000 |
| Construction | | | |
| Other | 95,205 | 3,122,914 | 3,218,119 |
| Sub-Total of Direct Charges | 195,205 | 8,532,719 | 8,727,924 |
| Indirect Costs | | 285,874 | 285,874 |
| Total Federal Amount Requested | 195,205 | 8,818,593 | 9,013,798 |
| Non-Federal Share | 48,801 | 2,204,648 | 2,253,449 |
| Total Federal and Non-Federal | \$244,006 | \$11,023,241 | \$11,267,247 |

8. STAFFING REQUIREMENTS. As Grantee, Contra Costa County operates the Early Head Start Program, which is administered and staffed by the Employment & Human Services Department, Community Services Bureau.

- **9. PROGRAM NEED.** The Community Services Bureau serves the needs of low-income children (3-5 years of age under Head Start, and prenatal 3 yrs under Early Head Start) and their families, by providing quality childcare, child development, and other services such as medical, mental health and dental needs.
- **10. RELATIONSHIP TO OTHER PROGRAMS.** The Community Services Bureau's Head Start program combines Federal Head Start and State Child Development funding into one cohesive program. The Bureau also has strong collaborations with other departments within the County and partners with community based organizations, local private businesses, schools, non-profits, and volunteer organizations.

11. PROJECT GOALS. (Same goals and objectives for both Head Start and Early Head Start)

Goal 1: Through the use of multiple technologies, CSB will develop systems to enhance staff and client communication while coordinating program-wide approaches to effective data management and ensuring high quality service delivery.

Goal 2: Due to an 84% increase in Early Head Start slots (from 311 to 623) in two years, CSB will enhance its Early Head Start programming through a multi-faceted approach.

Goal 3: CSB will implement a "Grow Our Own" approach to hiring, developing, and retaining a robust staff across all service areas that are responsive to the clients and intrinsically motivated to be the best they can be through a variety of supports and services.

Goal 4: CSB will implement data-driven Parent, Family and Community Engagement (PFCE) services that embrace the PFCE framework and result in measurable impacts that achieve the mission of the organization.

12. STATED OBJECTIVES.

- By June 2022, CSB will apply a program-wide approach to further developing CSB's new website, CSBConnect.org, allowing families and community members to equitably access program services.
- By June 2022, Comprehensive Services forms will be available in digital format on the CSB Web Portal to improve accessibility of forms and timeliness of data collection from parents.
- By June 2022, CSB will implement an oral health curriculum for families and staff to support dental health practices at home and at school.
- By June 2022, 75% of CSB Infant Toddler Teaching staff and 50% of CSB Infant and Toddler Site Supervisors will receive training in all modules of the Teaching Pyramid for Infants and Toddlers.
- By June 2022, 7 additional Teacher Assistant Trainees (TAT) will complete the core 12 units by participating in the ECE Work Study Program, in partnership with the colleges of Contra Costa and the YMCA of the East Bay.
- By June 2022, the Staff Health Improvement Plan in partnership with the Wellness Champions will
 incorporate wellness activities unique to each unit or center's needs. Impact of efforts will be
 measured by the annual workforce satisfaction survey.
- By June 2022, CSB will develop a focus group to revise job questionnaires ensuring they are inclusive and equitable to all that apply for CSB positions in an effort to strengthen and further embed equity into program policies and practices.
- By June 2022, 75% of managers and supervisors will have completed a Psychological First Aid (PSA) Training to enhance the psychological safety for all employees in an effort to strengthen our trauma-informed systems as a way of creating more healing and responsive environments for

- staff, families we serve and the community.
- By June 2022 CSB will expand the practice of "Strong Partners/Strong families," a new approach directed at re-designing Parent Committee Meetings and enhancing meaningful participation by parents and staff.
- By June 2022 CSB will reinforce fathering skills for fathers and significant male figures by implement the Fathering in 15 ™ Online learning for dads at all CSB sites.
- By June 2022, The Friday Flyer will be available for families on the CSB web portal, allowing families easy access to community event and resources.
- **13. ACTIVITY SUMMARY.** Program continues to provide high-quality services.
- **14. EVALUATION METHOD(S).** Measurable, results-based child and family outcomes have been implemented, such as the required State of California's Desired Results Developmental Profile, for programs providing services through collaboration with the State of California Department of Education.
- **15. CHANGES COMPARED TO PRIOR YEAR (if any).** Goals and Objectives cover FY 2018 FY 2022. Policy Council has been involved in the development, review and evaluation process of the goals and objectives.
- **16. POTENTIAL CONTROVERSIAL ISSUES.** None. Public perception of the Head Start and Early Head Start programs remain positive. The Policy Council is anticipated to approve submission of this grant at their August 18, 2021 meeting.

Contra Costa County Employment & Human Services Department Community Services Bureau 2022 Head Start Program Continuation Grant Funding Application

EXECUTIVE SUMMARY INCOMING FUNDS NARRATIVE STATEMENT

- **1. PROJECT/PROGRAM TITLE.** Head Start Program Continuation Grant Funding Application for Budget Period 1/1/22 through 12/31/22.
- **2. FUNDING AGENCY.** Department of Health and Human Services, Administration for Children and Families (ACF), Office of Head Start (OHS).
- **3. SUBMITTAL STATUS.** This is a submission of application for continuation grant funding for FY 2022.
- **4. PROPOSED TERM.** Funding must be requested annually. The standard one budget period is from 1/1/22 through 12/31/22. The budget summary below is for year four of the five-year grant period.
- **5. CURRENT FUNDING.** Funding for Head Start is provided by federal dollars. Contra Costa County, as Grantee, is required to generate a 20% non-federal match of the total project budget, which may be in cash or in-kind contributions, fairly valued.
- **6. FUTURE FUNDING.** An application for continuation grant funding must be submitted each year.

7. BUDGET SUMMARY-

| Budget Categories: | T/TA | Basic Grant | TOTAL |
|--------------------------------|-----------|--------------|--------------|
| Personnel | | 4,272,000 | 4,272,000 |
| Fringe Benefits | | 2,860,000 | 2,860,000 |
| T & TA | | - | |
| Travel | | - | |
| Supplies | | 200,000 | 200,000 |
| Contractual | 100,900 | 4,100,000 | 4,200,900 |
| Construction | | - | _ |
| Other | 96,444 | 5,379,473 | 5,475,917 |
| Sub-Total of Direct Charges | 197,344 | 16,811,473 | 17,008,817 |
| Indirect Costs | | 811,680 | 811,680 |
| Total Federal Amount Requested | 197,344 | 17,623,153 | 17,820,497 |
| Non-Federal Share | 49,336 | 4,405,788 | 4,455,124 |
| Total Federal and Non-Federal | \$246,680 | \$22,028,941 | \$22,275,621 |

| PA22/PA20 Requested Amount for First Baptist (Delegate Agency) included in Total Amount above | \$8,000 | \$ 2,313,753 | \$ 2,321,753 |
|--|---------|--------------|--------------|
|--|---------|--------------|--------------|

- **8. STAFFING REQUIREMENTS.** As Grantee, Contra Costa County operates the Head Start Program, which is administered and staffed by the Employment & Human Services Department, Community Services Bureau.
- **9. PROGRAM NEED.** The Community Services Bureau serves the needs of low-income children (3-5 years of age under Head Start, and prenatal 3 yrs. under Early Head Start) and their families, by providing quality childcare, child development, and other services such as medical, mental health and dental needs.
- **10. RELATIONSHIP TO OTHER PROGRAMS.** The Community Services Bureau's Head Start program combines Federal Head Start and State Child Development funding into one cohesive program. The Bureau also has strong collaborations with other departments within the County and partners with community based organizations, local private businesses, schools, non-profits, and volunteer organizations.
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- **16. POTENTIAL CONTROVERSIAL ISSUES.** None. Public perception of the Head Start and Early Head Start programs remain positive. The Policy Council is anticipated to approve submission of this grant at their August 18, 2021 meeting.



Policy Council Meeting Minutes Virtual Meeting



Date: 6/16/2021 Time Convened: 6:13 PM Time Terminated: 8:01 PM Recorder: Imelda Prieto Martinez

| TONG | DECOMMENDATION / CUMMANA DV | | | | | | |
|---|---|--|--|--|--|--|--|
| TOPIC | RECOMMENDATION / SUMMARY | | | | | | |
| Review Desired | Jasmine Cisneros, Chair, called the meeting to order at 6:13 pm. | | | | | | |
| Outcomes | Matthew Carlson, Vice-Chair, reviewed the desired outcomes and meeting ground rules. | | | | | | |
| and Meeting Rules | | | | | | | |
| Public Comment | None | | | | | | |
| Correspondence | None | | | | | | |
| Staff Recognition | The following staff was recognized for going above and beyond in their work with the children and the families: | | | | | | |
| | Veronica Monroy-Master Teacher at GMIII, Alaysia Turner- Teacher Assistant Trainee at GMIII, and Lorena Molina-Teacher | | | | | | |
| | Assistant Trainee at GMIII, were presented with a certificate and a book to acknowledge their dedication to the children and families. | | | | | | |
| Ice Breaker | Policy Council Representatives participated in an icebreaker activity to open communication and build connections among members. | | | | | | |
| | They were prompted to "Share what your family plans are for the summer." | | | | | | |
| Administrative | Aaron Alarcon-Bowen, CSB Executive Director, welcomed Policy Council representatives and thanked them for attending. | | | | | | |
| Reports | Administrative updates: | | | | | | |
| CSB Executive DirectorInterim Division Manager | • Program Instruction ACF-PI-HS-21-04 was issued on May 20, 2021, and urges programs to return to in-person, full enrollment by January 1, 2022, or to the extent possible, as local conditions allow. Our directly operated and partner programs are in the process of ramping up operations in a safe manner beginning in September with the intent to be fully enrolled by January 1. Waiting lists are robust. | | | | | | |
| • Fiscal | Information Memorandum ACF-IM-HS-21-02 was issued on June 2, 2021, and provides guidance for programs should they wish to develop policies to continue paying insurance premiums (all or part) while employees are furloughed for 90 days or less. This would apply to CSB in the years that we lay off our part day, part-year teachers for the summer. We are not doing that this year, as we extended some of our programs and need the teaching staff. Community Services Bureau's (CSB) first digital online hub called CSB Connect is currently being developed. Due to pandemic-related restrictions, CSB has had to change the way services are provided to clients. As CSB provides high-quality child development services to low-income and high need children and is the largest childcare provider in Contra Costa County, new requirements for Distance Learning and online communication emerged. Thus, the Bureau has identified the need for a web-based digital hub, which is easily accessible to families, staff, and partner providers. Created out of necessity for health and safety, virtual interfacing has become a tool that could be utilized to increase productivity and engagement virtually. Phase I of the digital online hub, www.CSBConnect.org, will provide the following features: | | | | | | |

- **Public Site**
- About CSB
- Search for Child care locations
- Apply for services
- Request information
- Career & Volunteering
- Community resources
- Information on services Head Start, State Preschool, Subsidized childcare, Energy Assistance
- Portal Login for Staff and Clients
- Calendar & Events
- Message Center
- Virtual Classroom

CSB Connect is scheduled to go live by July 1, 2021.

Amy Wells, Interim Division Manager, provided enrollment and attendance statistics for the month of May as follows:

- The month's enrollment was 64.410 for Head Start, 88.75% for Early Head Start, and 83% for Early Head Start Child Care Partnership #2.
- The month's attendance was 80.49% for Head Start, 84.09% for Early Head Start, and 83.12% for Early Head Start Child Care Partnership #2.

Program updates:

- **Classroom Operations**
 - County tier system eliminated
 - Increases to in-class capacity where staffing allows is the focus right now; will do another round of increases July 1, *or so where allowable; staffing is a bit of a struggle
 - Gradually continuing to increase until we reach full capacity
 - o At this time, we are continuing with masks at the sites as well as the health questionnaire and temperature screenings per requirements from Child Health and Disability Prevention Program and Child Care Licensing.
- Site visits with Aaron! First visit to GMC last week and continuing throughout the months of June and July.
- CSB held its first in-house Trauma Informed Practice 102 training! The two-day 102 module builds on the knowledge learned from staffs' previous participation in Trauma 101, presented by our wonderful trainers, Julia Kittle-White, Education Manager, and Ruth Hunter, Site Supervisor. The goals for the 102 module is to build an understanding of the influence of trauma on the brain, stress, the influence of culture, resiliency, and adult self-awareness.
- CSB is proud to congratulate Afi Fixe and Jennifer Kirby, Education Managers, for their participation and completion of the Program for Infant Toddler Care (PITC) training. Both are now certified trainers for PITC modules 1-4! PITC is a commitment to care for infants and toddlers in a manner that respects the diverse cultures, lifestyles, preferences, abilities, learning styles, and needs of the children and families served. PITC is responsive to what the infants and toddlers and their families bring to care

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| | strategies I | and emphasizes relationship-based implementation strategies. We are excited for Afi and Jennifer to bring the knowledge and strategies learned back to the classroom to support our Infant/Toddler teaching staff. CSB is hiring! Inquire within. | | | | | | |
|--|--|--|------|-------------|--|--|--|--|
| | Haydee Ilan, Accountant III, presented the following financial reports: 2020-2021 Head Start Program: April 2021, year-to-date cash expenditures were \$3,133,307 YTD, representing 18% of the program budget. 2020-2021 Early Head Start Program: April 2021, year-to-date cash expenditures were \$697,455 YTD, representing 18% of the program budget. 2020-2021 Early Head Start – CC Partnership: April 2021 year-to-date cash expenditures were \$2,486,453 YTD, representing 49% of the program budget. Credit Card expenditures for all programs, including Head Start and Early Head Start, for April 2021 were \$17,240.70. Child and Adult Care Food Program: April 2021 report not available. April's numbers will be presented at the next PC meeting. | | | | | | | |
| Report: Single Audit Results FY 2020 | Haydee Ilan, Accountant III, provided an overview of the 2020 Single Audit Report. External auditors performed a countywide audit as a Federal requirement. The Single Audit included all County programs, including Head Start and Early Head Start, direct programs under the U.S. Dept. of Health and Human Services. There were no findings in programs administered by the Community Services Bureau. | | | | | | | |
| Subcommittee Updates | Fiscal: Jasmine Cisneros reported that during their subcommittee meeting, they discussed the Fiscal reports in detail and the FY 2020 Single Audit Report. Program Services: Matthew Carlson reported that during their subcommittee meeting, they discussed the Community Assessment, Policies & Procedures Summary of Changes, Self-Assessment, and the Parent Survey Results. | | | | | | | |
| Action: Consider approval of the Departmental Fiscal | Christina Reich, Division Manager, introduced Nancy Benavides as a recommendation for Departmental Fiscal Officer for the Community Services Bureau and shared some details of her education and experience. A motion to approve the Departmental Fiscal Officer for the Community Services Bureau was made by Matthew Carlson and seconded by Melanie Graves. The motion passed. | | | | | | | |
| Officer for the | , | Ayes | Nays | Abstentions | Not Present | | | |
| Community Services Bureau | Carmina Hernandez Deanna Carmona Deniedre Henry Desirae Jordan Devlyn Sewell Folakemi Omole Irais Vargas Jasmine Cisneros Jamyisha Portis | Joel Nickelson-Shanks Kara Simmons Karen Medrano Laura Brum Maria Chavez Maria Palestino Matthew Carlson Melanie Graves | | | Dana Von Austin Delia Zarges Denae Johnson Jason Streffery Myriah Herrington Melrease Epperson Nivette Moore-Abalo | | | |

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PC Approved:

Action:

Consider Approval of the 2021-2023 CSB Policies and **Procedures**

Amanda Cleveland, ASAIII, provided an overview of the 2021-2023 CSB Policies and Procedures Summary of Changes.

Section 1 – Program Governance

- Part I- Governance: Policy Council: These changes reflect the previously approved Policy and Procedure around Policy Council election, formation, and past parent representatives.
- Subsection II: Under communications, there were two items added to include additional notification for Administration for Children and Families and CSB for significant incidents (emergencies)

Section 2 - Program Operations

- Part I: ERSEA
 - Updated matrix throughout the section to align with CSB's eligibility and enrollment requirements/policies with state funding requirements.
 - The confidentiality statement was updated to specify steps to maintain the confidentiality of child and family files.
- Part II: these changes are just formalizing our planning process around Community assessment and Self-Assessment
- Part III: these changes focused on engaging parents and families in the education process, including incorporating children and family culture in the programs.
- Part IV: Biggest change in this section is how we are tackling mental health; we've partnered with a community-based mental health program. This section outlines how we partner with them, including services provided and requirements their staff must follow with CSB. This section included changes to the napping policy to reduce the risk of suffocation and SIDS and align with licensing requirements.
- Part V: changes focused on family resources, specific topics, and steps to provide those resources/referrals, including new partnerships.
- Part VI: Updated the information on our internal tracking system
- Part VIII: Added information that approval of a CSB Fiscal Officer also goes to Policy Council; many of the HR policies for staff were listed under one section and now have their own sections; any breaches of confidentiality will be investigated, we take the confidentiality of the people we serve very seriously.

Section 3 – Alternative Payment Program

- Reimbursement Policy updated to note the updated timeline for reimbursement of funds for childcare
- HR/Personnel Sexual Harassment updated to Anti-harassment to align with countywide definition; a section added noting the roles and responsibilities for Personnel Staff

Section 4 – Low Income Home Energy Assistance Program (LIHEAP)

- Income Guidelines Matrix The matrix for this section was updated to include additional types of income not previously included.
- Additional Internal Auditing The Quality Assurance section was updated to note that the quality-monitoring unit will be conducting random file reviews on an annual basis.

Section 5 – Financial & Administrative Requirements

- Part I: Travel reimbursement for Policy Council activities updated to note that mileage reimbursement rates are subject to change according to county auditor-controller
- Part II: under multi-level monitoring specified that ASA III's and AD's assist with monitoring of programs
- Part III: Confidentiality updated here as well specific to family files

PC Minutes 6/16/2021 Page 4 of 15 PC Approved:

A motion to approve the 2021-2023 CSB Policies and Procedures was made by Matthew Carlson and seconded by Melanie Graves. The motion passed.

| | Ayes | Nays | Abstentions | Not Present |
|-------------------|-----------------------|------|-------------|---------------------|
| Carmina Hernandez | Joel Nickelson-Shanks | | | Dana Von Austin |
| Deanna Carmona | Kara Simmons | | | Delia Zarges |
| Deniedre Henry | Karen Medrano | | | Denae Johnson |
| Desirae Jordan | Laura Brum | | | Jason Streffery |
| Devlyn Sewell | Maria Chavez | | | Myriah Herrington |
| Folakemi Omole | Maria Palestino | | | Melrease Epperson |
| Irais Vargas | Matthew Carlson | | | Nivette Moore-Abalo |
| Jasmine Cisneros | Melanie Graves | | | |
| Jamyisha Portis | | | | |

Action:

Consider Approval of May 19, 2021, Policy Council Minutes The minutes of the May 19, 2021, Policy Council meeting were reviewed and no corrections were noted.

A motion to approve the minutes from May 19, 2021, Policy Council meetings was made by Matthew Carlson and seconded by Melanie Graves. The motion passed.

| | Ayes | Nays | Abstentions | Not Present |
|-------------------|-----------------------|------|-------------|---------------------|
| Carmina Hernandez | Joel Nickelson-Shanks | | | Dana Von Austin |
| Deanna Carmona | Kara Simmons | | | Delia Zarges |
| Deniedre Henry | Karen Medrano | | | Denae Johnson |
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| Irais Vargas | Matthew Carlson | | | Nivette Moore-Abalo |
| Jasmine Cisneros | Melanie Graves | | | |
| Jamyisha Portis | | | | |

Report:

2021 Community Assessment Amanda Cleveland, ASAIII, provided an overview of the 2021 Community Assessment. As a Head Start grantee, CSB is required to collect community data in an ongoing effort to show that we are not only meeting the current needs of the community but also identifying any gaps in service. Some of the information we are required to collect for the Community Assessment per the Head Start Program Performance Standards (HSPPS) includes:

- # of eligible infants, toddlers, preschoolers, and expectant mothers and their geographic location, race, ethnicity, and languages they speak
- # of children experiencing homelessness, children in foster care, and children with disabilities, as well as the services provided in the community to these children
- Education, health, nutrition, and social service needs of children and families
- Information on other Center of Disease Control (CDC) and program options

Once the information is collected, it helps guide our approach to supporting children and families by:

- Making decisions about service delivery, including Head Start/Early Head Start (HS/EHS) site locations and program options.
- Understanding the needs of our families; so asking ourselves do we need to increase access to specific resources or do we need to find and develop partnerships with new agencies/resources?
- Recognizing demographic changes and addressing newly identified needs; do we need to provide materials in additional languages, or do we need to provide grab and go bags for at-home activities?
- Identifying skills and competencies, what types of training/education do we need to continue providing stellar services to families?
- Advancing cultural competence; what resources or training do we need to meet families where they are respectfully; thinking about how can we continue to create inclusive learning environments for children and families?
- Mobilizing community resources and partnerships: sharing the information with community partners (like today) and working together to make sure family needs are met

Population Demographics

The total population for Contra Costa County is over 1.1 million

- Concord 129,183
- Antioch 111,200
- Richmond 109,884
- San Ramon 75,648
- Pittsburg 71,422

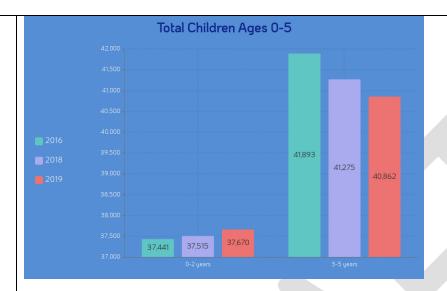
Almost half of all residents in Contra Costa County are in one of the 5 most populated cities of Concord, Antioch, Richmond, San Ramon, or Pittsburg.

Population by Ethnicity (2019). There were no significant changes in ethnicity from 2018 to 2019.

The total percentage reported is more than 100%, as those participating may identify with more than 1 ethnic group. Updated US Census data will be available later this year.

- Caucasian 55.8%
- Hispanic/Latino 25.6%
- Asian 16.7%
- Some other race 10.9%
- Black/African American 8.7%
- Two or more races 6.8%
- American Indian/Alaska Native 0.5%
- Pacific Islander/Native Hawaiian 0.5%

Population by Age 2019



We are focused on children age 5 and under. The main graph above shows the population from 2016-2019 for those ages. Again, we see a slight increase in the population of children 0-2 years old and a decline in children ages 3-5.

There are over a total of 15,000 children and pregnant mothers eligible for HS/EHS services. This is determined by noting the children and pregnant mothers living in households at or below the federal poverty guidelines.

Of the total population of children 0-17, children ages 0-4 make up approximately 25%

Economic Profile

The entire country saw a drastic increase in unemployment due to COVID-19 and shelter in place orders; in Contra Costa County, the unemployment rate skyrocketed from 2.7%, peaked at 15.1% mid pandemic, and is currently at 6.6%. Unemployment continues to be a concern, and during the 2020/21 program year, HS/EHS provided over 400 resources/referrals to families regarding adult education and job training.

Rent: increased by \$144 monthly or \$1,728 a year. Additionally, there are currently 224 fewer renter-occupied units in Contra Costa County.

Public Assistance: While in 2019, we saw a significant drop in cases, by July 2020, we began to see an increase in cases. What is notable about this number is that the percentage of cases involving children in 2 parent households has increased by 37.7% since the COVID-19 outbreak.

| | Pre-COVID19 | Current Trends |
|-------------------|--------------------------------|--------------------------------|
| Unemployment | 2.7% | 6.6% |
| Rent | Up 6% to \$2,239 | Up 6.4% to \$2,383 |
| Public Assistance | December 2019 – down 541 cases | July 2020 – Increase 100 cases |

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PC Approved:

Looking at the trends above and forecasting the ongoing effects of the pandemic on the economy, we can certainly forecast the need for increased support for our already vulnerable populations in the community.

Homelessness

Due to COVID-19, there was no Point in Time survey completed for 2021, and the most updated data is from 2020. The Point in Time survey is a multi-agency effort to conduct a comprehensive count of families and individuals experiencing homelessness. It provides a one-day snapshot of homelessness and highlights the housing and homeless crisis in the county.

1 in 3 people were chronically experiencing homelessness, including 707 people living in shelters, 1,570 people sleeping outside, 154 children, and 2,123 adults.

The data did show a decrease of 4% from 2018. However, even with the decrease in unsheltered population in the county in 2020, we have seen that home prices in March 2021 are up a dramatic 18-24% over March 2020, and again as stated in the previous slide, rent rates are up 6%, making housing options difficult.

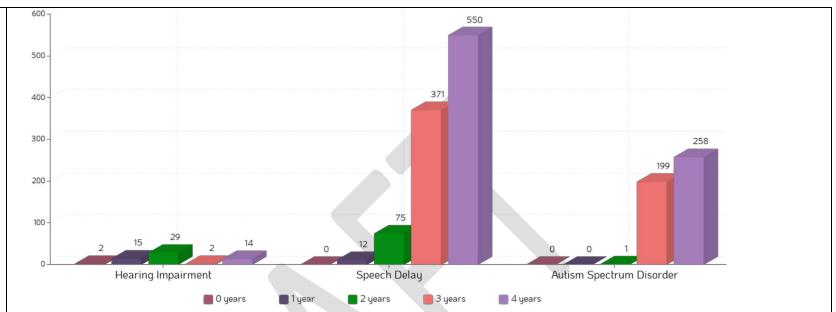
Health & Safety of Children & Families

Some statistics that affect the children and families served by CSB and our community partners. But, again, a majority of the data is from 2019.

- Teen birth rate: down to 1.9 per 1,000 in 2019, from 3.6 per 1,000 in 2018 (American Community Survey ACS)
- Dental visits: even with a pandemic, 2020 saw an increase in the percentage of low-income children visiting the dentist increased to 31% from the previous year (2019) rate of 19%.
- Total births: rate from the end of 2019, 2,158 of those women who gave birth live below the federal poverty line.
- Uninsured children: as of 2020, there are 1,456 children ages 0-5 who are uninsured
- Foster care: the number of children in foster care in CC County is down 21% from 2019, with 661 children in foster care as of October 2020.
- Air Quality rating: CC County remains at an F for air quality, per the American Lung Association. The F grade has much to do with the air quality due to fires, as the grade looks at the average number of days over the year that the county air is in the orange, red, purple, or maroon rating for air quality; they also report that over 16k children and over 76K adults are at risk from the poor air quality. **At-risk categories include asthma, Chronic obstructive pulmonary disease COPD, poverty, people of color, smokers/former smokers**

Special Education 2019

In the county in 2019, there were 1,640 children receiving special education services. We focused on hearing impairment, speech delay, and Autism Spectrum Disorder (ASD) as these were the areas with the most children receiving special education services.



There was an increase in services for children at age 2 & 3 in speech delays and an autism spectrum disorder. This is because the traits identifying speech delays and ASD are often noticed around these ages when children are not meeting developmental milestones around language and social interactions.

Education & Child Care

During the 2019-2020 school year, Transitional Kindergarten (TK) enrollment in the county fell 1% to 2,569; due to the pandemic and the lack of in-person education options. We anticipate that this will increase once in-class learning has fully resumed. In addition, while the overall county saw a decrease, three school districts saw an increase in TK enrollment, while four saw the most significant declines.

We saw a 1% increase in infant care slots in centers and a decline in daycare availability for toddlers and preschool-age children in centers. We also saw a 30% decrease in licensed family care providers, with a 2366 slot decrease since 2020. This is likely due to the shelter in place orders of the COVID-19 pandemic.

This shows the Overall Cost of Child Care in Contra Costa County, separated by Infant and preschool care in center-based and family care options. Center-based care is more costly than family care. The noticeable change is the cost increase of about 10% for both types of care for infants and preschool between 2017 to 2019.

Report:Parent Survey Results

Nelly Ige, ASAIII, provided an overview of the 2020-2021 Parent Survey Results. Each year CSB's parents are asked to complete a survey to gauge families' satisfaction levels with our services.

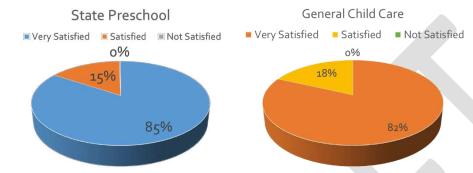
Parent Surveys are distributed to all CSB's state centers:

General Child Care (CCTR)

State Preschool (CSPP)

The results are reviewed by staff to determine what we are doing well and where are areas we can improve.

How satisfied are you with the overall quality of the program?



Do you feel that your child is safe and happy in the program?



Have you received information from the program about the following?



Would you like more information about any topics related to your child's care and development? Some comments that were stated:

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[&]quot;Parent interaction/involvement."

[&]quot;Schedule of daily activities"

[&]quot;Information about her social emotional development."

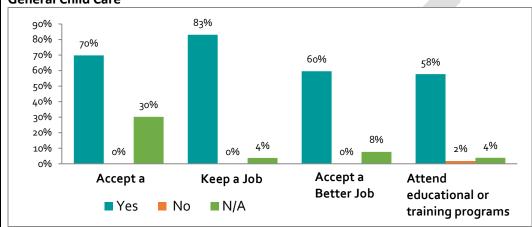
[&]quot;Discipline."

"More progress reports"

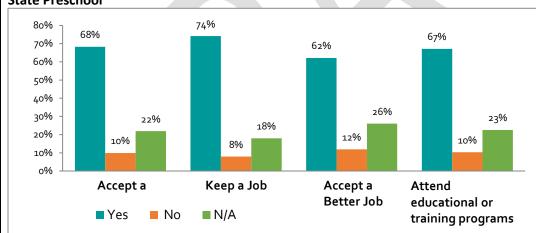
"Report Card about skills, learning behavior."

Has your child's enrollment in this program made it easier for you to:

General Child Care



State Preschool



How satisfied are you with these characteristics of your child's program?

General Child Care

Satisfied

| | Section A – Hours of operation | 98% |
|---|--|-----|
| | Section B – Location of program | 96% |
| | Section C – Number of adults working with children | 98% |
| | Section D – Background and experience of staff | 98% |
| | Section E – Languages spoken by staff | 98% |
| | Section F – How program staff communicate with you | 98% |
| | Section G – Meeting the individual needs of your child | 98% |
| | Section H – Interaction between staff and children | 96% |
| | Section I – Interaction with other parents | 91% |
| | Section J – Parent involvement | 98% |
| | Section K – Equipment and materials | 96% |
| | Section L – Cultural activities | 98% |
| | Section M – Daily activities | 98% |
| | Section N – Environment | 98% |
| | Section O – Nutrition | 98% |
| | Section P – Health and safety policies and procedures | 98% |
| | Section Q – How the program promotes your child's learning and development | 98% |
| ı | | |

State Preschool

| | Satisfied |
|--|-----------|
| Section A – Hours of operation | 99% |
| Section B – Location of program | 99% |
| Section C – Number of adults working with children | 99% |
| Section D – Background and experience of staff | 100% |
| Section E – Languages spoken by staff | 100% |
| Section F – How program staff communicate with you | 99% |
| Section G – Meeting the individual needs of your child | 100% |
| Section H – Interaction between staff and children | 100% |
| Section I – Interaction with other parents | 97% |
| Section J – Parent involvement | 97% |
| Section K – Equipment and materials | 100% |
| Section L – Cultural activities | 98% |

| Section M – Daily activities | 100% |
|--|------|
| Section N – Environment | 100% |
| Section O – Nutrition | 100% |
| Section P – Health and safety policies and procedures | 100% |
| Section Q – How the program promotes your child's learning and development | 100% |

For children receiving distance learning only: How useful have the distance learning activities and materials been for you and your child?

2 people responded with either somewhat useful or not applicable.

For children receiving distance learning only: How can we improve your distance learning experience?

2 people responded with either wanting more activities or not applicable.

Is there anything else you would like to say about how this program meets your family's needs?

"I feel like my son is doing excellent thanks to you guys."

"The staff and teachers are super helpful and very involved. They go above and beyond their rolls."

"The program has helped my son become independent"

"Staff is very attentive and communicates well with my daughter"

"Has really helped my daughter lean and develop skills. The program has also allowed me to accept job offers. Thank you."

"I am more than satisfied everything is excellent a thousand thanks."

Do you have any suggestions about how this program could be improved?

"Would like to know more about the curriculum"

"Because of the Pandemic and the parents not being allowed in the classrooms, it would be nice if they can send some pictures of projects or activities they're doing that day."

"Maybe extending hours"

"More secondary language materials"

"Consistent teachers more staff available"

"More fresh veggies"

"I wish we could go back to regular activity like field trips"

"When not enough teaching staff, try to bring more"

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Site Reports

Ambrose

- Ambrose is getting ready to end the program year; some children will be transitioning to Head Start, either to Lavonia Allen or Riverview.
- New security cameras were installed outside our Center (facing the teachers' break room).
- We continue planting and harvesting at the Ambrose Community Garden.
- Grab-N-Go bags with family activities, books, finger paint, and paper were distributed to distance learning children.

Bayo Vista

- Bayo-Vista is celebrating the end of a successful school year. We have many boys and girls that will be missed when moving on to Kindergarten this year. We would like to thank all the families that helped make this school year a success. We wish them all well on their next journey in learning.
- The staff breakroom has temporary furnishings until the new furnishings arrives.
- Room #3 preschool classroom ended the Ball project and now are learning how to sign the alphabet using sign language.
- Bayo Vista is looking forward to a visit from Community Services Director Mr. Aaron Alarcon-Bowen next week.
- Parents received a bag of groceries delivered to our site from the Foodbank that visits the area each 2nd Tuesday of the month.

Contra Costa College

- We are celebrating the success of the Early Childhood Learning Center. Everything has been running smoothly with the children and families returning to the center.
- Contra Costa College received a new stove and dishwasher.
- In our Toddler room, the children have started an amazing planting project. They have planted many new flowers around the play yard.
- The special guest at our center was Cecilia Valdez, via zoom during a parent meeting. She discussed Tandem and supplied our parents with resources for training and reading opportunities.

George Miller Concord

- Aaron Alarcon Bowen new Executive Director of CSB, visited the site on June 9, 2021. He had a great time talking with the staff and visiting the classrooms.
- Part Day Program did their End of the School Year Celebration on June 10, 2021.
- Pre-school teachers prepare for the end of the school year celebration for children bound to kindergarten and transitional kindergarten.
- Cecilia Valdez of TANDEM discussed the importance of reading with the children during our parent meeting on May 26, 2021, and early reading resources were given to the families.

GMIII

- Two staff members at GMIII completed the TAT program known as "Grow Your Own." In addition, other teachers celebrated their college coursework graduations this month.
- Received new furniture such as tables for the classrooms.
- Classroom 8 is learning about the different types of vehicles and identifying the numbers and letters on the license plates.
- Children in classrooms 5 and 6 discussed how to be ready for Kindergarten. In classroom 10, the Kindergarten transition-visiting expert talked to the children via Zoom about "What the transition to Kindergarten may look like."

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Las Deltas Las Deltas will soon close its doors. However, the staff is diligently packing and cleaning to move and reopen at Crescent Park. The Las Deltas staff is supportive of each other throughout this transition. Teachers, as they did for Mother's Day, they are working with their students to plan and host Father's Day and end of year celebrations for our kinder-bound students. Marsh Creek On June 10, we had the "End of the Year Celebration" with in class and Distance Learning children. We had great participation of the families. The children had a wonderful time singing and dancing for their families. They received a backpack with school supplies and a certificate for the time completed in the Head Start Program; it was a great success. The door alarm to exit the playground was repaired on June 1. On Wednesday, June 9, we did the closing event of Kindergarten Study with a "Water Day." Children had fun getting wet with a sprinkler providing water for them to play in; it was a hot day, so everyone enjoyed the activity. On June 8, Jovana Lara from Comprehensive Services was our "Visiting Expert." She talked to the children about her experience in kindergarten and answered their questions about kindergarten. They drew a picture of Ms. Jovana; it was a great conversation where the children had the opportunity to ask questions such as: How is the lunch? And how is the playground in kindergarten? Will the classroom have toys? Books? And playdough? All families received resources about kindergarten readiness and summer safety. In addition, the parents received information about positive discipline after June's monthly parent committee meeting. Verde We are celebrating our students who are moving on to Kindergarten with backpacks, certificates, and cheers! Verde Elementary has many precautions in place to protect all students and staff, including a QR code registration system to help with contact tracing. • Just like for Mother's Day, the staff are working on special projects with their students for Father's Day. We no longer have onsite "Free Food Boxes" service day on Thursdays, the WCCUSD has "Free Food Boxes" service day at the following sites: Nystrom Elementary School, Hercules, Helms, and Dejean Middle School, and El Cerrito, De Anza, Kennedy, Pinole Valley, and Richmond High School. Ana Araujo, Comprehensive Services Manager for Parent, Family, and Community Engagement, provided the following announcements **Announcements** and resources (copy of resources were emailed to participants): Participants were encouraged to attend the virtual Child Nutrition Unit meeting scheduled on July 7, 2021, from 5:00 – 6:00 pm. PC parents will receive an email invite with all the meeting details; flyers would be posted at the sites. • No meeting in July; our last Policy Council meeting for this program year is scheduled for August 18, 2021, at 6:00 pm. Have a wonderful and safe summer with your families. **Meeting Evaluation** Deltas $/ \Delta$, Pluses / + Welcome our new Fiscal Director None Good facilitation Good information

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Goal 1: Through the use of multiple technologies, CSB will develop systems to enhance staff and client communication while coordinating program-wide approaches to effective data management and ensuring high quality service delivery.

Objective 1: By June 30, 2021, CSB will take a program-wide approach to identifying a platform which allows families to remotely access individualized child and family information.

Outcome 1: CSB will identify a web-based application providing families a platform for accessing information specific to their child and family needs. This will improve communication between families and staff across all content areas and support family engagement.

January Update:

January Update: CSB is in the process of developing a website inclusive of all programs to interact with families, community partners and staff. The web design has been completed and developers are in the process of linking functions to the CLOUDS database.

June Update:

CSB's website, CSBConnect, is live as of July 2021. CSBConnect features a public-facing webpage with accessible program service information and a password protected portal for clients and staff. Through the portal, prospective families can begin the application process online while enrolled families have the ability to communicate with staff electronically and share information specific to their child and family needs.

Objective 2: By June 30, 2021, CSB will use technologies to design a contact-less sign-in/out process that supports safety for families and staff while maintaining accurate records.

Outcome 2: CSB will implement a touchless attendance process through use of QR codes to record daily electronic signatures, reducing the risk of spreading illness through communal use of hardware. Utilizing QR codes will expedite the sign-in/out process and support child attendance data management.

January Update:

The QR code system for sign-in/out has been developed and is currently being used at all CSB centers. CSB has collected input from initial implementation and is currently working with developers to refine the process to ensure efficiencies.

<mark>June</mark> Update:

QR code sign-in is now available on the attendance tablets, of which each classroom has two assigned. All tablets will be updated in July with the newly added feature. This results in a more portable and flexible system so that each center may implement efficient sign-in processes unique to needs of each center. This capability will also support processes as restrictions loosen and we shift towards pre-pandemic practices.

Objective 3: By June 30, 2021, CSB will employ new innovative strategies to support communication with clients conducive to a remote workspace including the CLOUDS calling feature.

Outcome 3: CSB will ensure staff are able to effectively connect with families remotely through implementation of an embedded calling feature to allow staff working from home to communicate with families through the CLOUDS application. Recordkeeping will be enhanced through automated records kept by the database showing contact history.

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| January | CSB has developed a calling feature in CLOUDS which maintains automated records. The feature has been tested and presented to |
|------------------------|---|
| Update: | the CLOUDS user group. A training video has been created and staff trainings will be conducted by Spring 2021 to support |
| | communication with families, especially as we continue to engage families remotely. |
| <mark>June</mark> | The Centralized Enrollment Unit and Comprehensive Services Team received training in March 2021 and are now utilizing the |
| Update: | CLOUDS call-out feature. The feature has ensured staff are able to maintain communication with families regardless of work location. |
| | oue to an 84% increase in Early Head Start slots (from 311 to 623) in two years, CSB will enhance its Early Head Start programming |
| through a | multi-faceted approach. |
| Objective at school | 21: By June 2021, CSB will implement an oral health curriculum for families and staff to support dental health practices at home and |
| Outcome | 1: Parent evaluations at two directly operated and two partner sites will indicate which curriculum is best received and will |
| | ate that parents have a great understanding of the need to attend to oral health at birth to reduce the risk of early onset dental |
| decay in | hildren under 3 years old. |
| January | Oral Health Curriculum "Teeth for Two" and "Mouth Healthy-Pregnancy" are scheduled for February's parent meeting/workshop at |
| Update: | Aspiranet and Crossroads. "Teeth for Tots" and "Mouth Healthy-Babies and Kids" are scheduled for February's parent meeting at |
| | Ambrose and Contra Costa College. CSB will evaluate success to inform program-wide implementation. |
| June Update: | Health Manager presented Module 1 from "Teeth For Tots" during CC College parent meeting on March 24 th and "Mouth Healthy-Why Baby Teeth Matter" during Ambrose parent meeting on March 31 st . The Zoom meetings were combined with parents from CCCollege and Ambrose. The curriculum will be presented again in the Fall. Presentations for pregnant women "Teeth For Two" and "Mouth Healthy Pregnancy" was postponed until the new program school year for Crossroads and the reconvening of site based parent workshops at Aspiranet. By September 2021, Health Manager will collaborate and coordinate to present the curriculum at Crossroads, Aspiranet, CC College and Ambrose and determine program implementation based on parent evaluations of the programs. |
| - | • 2: By December 2020, select program staff will receive Infant/Toddler CLASS coaching with a certified Infant/Toddler CLASS consultant se their understanding of best practices in adult/child interactions. |
| | 2: Evaluations from trainings will show that staff knowledge of best practices increased as a result of this training. Ongoing |
| | monitoring results will show improvement in adult/child interactions. |
| January | Infant/Toddler CLASS coaching was put on hold initially, due to our county shelter-in-place. We resumed coaching using a virtual |
| Update: | format in October 2020. The program is extended through Spring 2021. At that time, we will provide the participants with an |
| | evaluation form to encourage the participants to reflect on their experience. Once in-class monitoring resumes, our monitoring |
| | team will continue with ongoing education monitoring. |

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| June | |
|--------------------|------|
| <mark>Upd</mark> a | ate: |

Four of CSB's infant/toddler partner teachers completed the coaching series via virtual coaching format. Based on the survey conducted by Teachstone of all participants in the coaching sessions, 85% felt the coach consistently supported learning and application of new behaviors with 85.5% stating they made significant or greater changes to teaching as a result of this coaching opportunity. Additionally, 96% of participants felt they now have a solid or comprehensive understanding of infant/toddler CLASS concepts. Due to continued modified programming, our teachers completed Infant/Toddler Environmental Rating Scale (ITERS) via self-monitoring. We will begin monitoring at a management level in the upcoming year to inform us of professional growth and development in CLASS coaching concepts that coincide with ITERs items and indicators.

Goal 3: CSB will implement a "Grow Our Own" approach to hiring, developing, and retaining a robust staff across all service areas that are responsive to the clients and intrinsically motivated to be the best they can be through a variety of supports and services.

Objective 1: By December 2020, 7 additional Teacher Assistant Trainees (TAT) will complete the core 12 units by participating in the ECE Work Study Program, in partnership with the colleges of Contra Costa and the YMCA of the East Bay.

Outcome 1: Seven TATs will have completed the program and be eligible to apply for the Associate Teacher Permit, and for promotion as an Associate Teacher within our agency, thereby alleviating the teacher shortage.

January Update:

Two TATs have completed the program and are in process of applying for the Associate Teacher permit. Three TATs continue in Spring 2021 and are set to complete the program by the end of that semester. With the pandemic affecting execution of this program, the recruitment plan Is being redesigned to adapt to new climate.

<mark>June</mark> Update:

All three continuing TATs have completed the ECE Work Study Program and applied for the Associate Teacher (AT) Permit. They will be ready to apply for CSB's vacant AT positions upon receipt of their permit. Therefore, a total of seven TATs have completed the program this year. Four additional TATs are enrolled in the Work Study Program for Fall 2021.

Objective 2: By December 2020, the Staff Health Improvement Plan in partnership with the Wellness Champions will incorporate wellness activities unique to each unit or center's needs. Impact of efforts will be measured by the annual workforce satisfaction survey.

Outcome 2: The workforce satisfaction survey will show an increase in the areas of joy at work, good self-care and work balance, feeling heard, engaging in reflective practice, and receiving recognition and appreciation.

January Update:

Due to several surveys that were issued in 2020 to assess stress, anxiety and feedback from staff to ensure support for staff in delivering services during sweeping shifts and changes, the workforce satisfaction survey has been postponed to Summer 2021.

June Update: The Workforce Satisfaction Survey is in progress at this time – outcomes will be available for the next update.

Objective 3: By June 2021, CSB will utilize innovative recruitment strategies to increase the number of qualified Teacher Assistant Trainees (TAT) and Associate Teachers (AT) by 10%.

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program has had on the fathers/father figures.

The pilot of the pro-fathering online learning will be facilitated in Spring 2021.

| enrollme | 3: CSB's TAT and AT staff will increase by 10% which translates into a reduction in vacancies, ensuring CSB's ability to achieve full and serve all enrolled children. This reduces workloads and stress levels of existing staff, increases ability to use subs for staff illness tion rather than in long-term vacancy placement, and increases number of candidates for the ECE Work-Study programs. |
|------------------------------|---|
| January Update: | A total of the following were hired: Three Associate Teachers and six Teacher Assistant Trainees. |
| June Update: | Since January 2021, we saw a 2% increase in our TAT staff, and a 5% increase in AT staff – a total of 4% increase in TAT staff and 7% increase in AT staff with January and June updates combined. |
| | SB will implement data-driven Parent, Family and Community Engagement (PFCE) services that embrace the PFCE framework and measurable impacts that achieve the mission of the organization. |
| - | 21: By June 2021, CSB will practice "Strong Partners/Strong families," a new approach directed at re-designing Parent Committee and enhancing meaningful participation by parents and staff. |
| complete | 1: This approach to parent meeting will foster authentic partnership with families. Site Supervisors and Comprehensive Services will training on organizing and hosting meaningful virtual parent meetings. CSB will validate family and staff participation through tation of meeting sign-in. |
| January Update: | The parent meeting re-design is planned for Spring 2021. |
| <mark>June</mark> Update: | CSB adapted to the changing environment as a result of the pandemic and shifted to virtual parent meetings. CSB purchased zoom licenses for Site Supervisors and Comprehensive Services Assistant Managers and training was provided. Staff were also trained on how to utilize email and SMS messaging through the CLOUDS system to invite parents to attend Site Parent meetings and other countywide engagement events, such as Parent Resiliency training and Child Nutrition Training. |
| - | 2: By June 2021, CSB will build pro-fathering knowledge, attitudes, and skills of the fathers and other male caregivers by piloting the in 15 ^(TM) : Online Learning for Dads. |
| | 2: CSB will pilot the program with two directly centers by the fall. Through analysis of pilot outcomes, CSB will then offer Fathering in au-wide by June 2021. Usage data and other reports provided by the tool, along with evaluations, will demonstrate the impact this |

| Opdate: | |
|----------------|--|
| June | |
| | |
| Update: | |
| | |

January I Indoto.

> After the purchase of the renewal license, site enrollment was reviewed to identify the center with most fathers registered. We decided to do the pilot at one center instead of two in order to concentrate on maximum participation. In May of 2021, a staff meeting was convened at the chosen center to review the Fathering™ in 15 goals, the training topics, project timelines, recruitment expectations, registrations, and follow-up. In June 2021, informational flyers were distributed to all fathers at the

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GMC site using group emails followed by phone calls. As a result, 15 fathers are registered and expected to complete training topics by the end of August. Data will be collected, analyzed, and used to improve the training as we look to implement it at all directly operated sites in fall 2021.

Objective 3: By June 2021, CSB will implement a comprehensive approach to serving homeless families that addresses all of their needs that result from the devastating effects of homelessness.

Outcome 3: CSB will improve the identification of families meeting the McKinney Vento definition of homelessness, implement ECLKC training for comprehensive services staff, and develop streamlined referral processes with CSB's housing partners in the Community Action Program.

January Update: Services staff will participate in refresher training focused on McKinney Vento definitions and the ECLKC training. By April 2021, referral process will be developed and implemented with Community Action Partners. By May 2021, Centralized Enrollment Unit will implement screening questionnaire as part of enrollment process for new families. June On March 3, 2021 All comprehensive Services staff participated in a refresher training focused on the McKinney Vento definition

June <mark>Update:</mark>

On March 3, 2021 All comprehensive Services staff participated in a refresher training focused on the McKinney Vento definition of homelessness, this will continue has an annual focused training. On May 13, 2021, The Community Action Service Providers held a Round Table wherein it was determined a two-way referral system will start September 1, 2021. Also in May 2021, the Centralized Enrollment Unit incorporated a screening questionnaire for use during the enrollment of new families; this questionnaire is located under enrollment forms on the CLOUDS database.