### Desired Outcomes

(Document who reviews meeting outcomes and ground rules)

- Discussed mid-year updates to the 2018-2022 Goals and Objectives so that parents are aware of the program’s progress.
- Discussed CSB’s 1303 facilities application for use of Head Start funds to relocate the central kitchen.
- Review and collect input and feedback for Base Child Outcome Report.
- Matthew read Desired Outcomes and Magda Bedros welcomed everyone to the meeting.

### Public Comment

- N/A

### Reports / Presentations / Discussions / Comments

- Sarah Reich discussed 2018-2022 Goals and Objectives Mid-Year Updates for the 2020-21 Program Year.
- Myriah Herrington stated she likes how the QR codes are playing out at the centers.
- Sarah Reich discussed the process of the 1303 facilities application for the relocation of the central kitchen.
- Magda Bedros reviewed the CSB’s Child Outcomes Report – 2020-21 Infant/Toddler Baseline Assessment
  - The highest scores for all in-class children were in the Language and Literacy Development (LLD) domain and the lowest scores were in the Cognition, including Math and Science (COG).
    - 54.5% scored “Exploring Later” and above in (LLD)
    - 41.7% scored “Exploring Later” and above in (COG)
  - The highest scores for Distance learners were in the Language and Literacy Development and Health (LLD) domain and the lowest scores were in the Cognition Including Math and Science (COG).
    - 50.5% scored “Exploring Later” and above in (LLD)
    - 37.4% scored “Exploring Later” and above in (COG)
- Magda Bedros reviewed the CSB’s Child Outcomes Report – 2020-21 Preschool Baseline Assessment
  - Preschoolers
    - For in-class children, 68.2% scored “Building Earlier” and above in the Social and Emotional Development (SED) domain.
    - For in-class children, 52.8% scored “Building Earlier” and above in the Cognition, including Math and Science (COG) domain.
    - For Distance Learners, 42.3% scored “Building Earlier” and above in the Social and Emotional Development (SED) domain.
For Distance Learners, 33.3% scored “Building Earlier” and above in the Cognition, including Math and Science. (COG) domain.

- Pre-Kindergarteners
  - For in-class children, 64.3% scored “Building Middle” and above in the Social and Emotional Development (SED) domain.
  - For in-class children, 55.3% scored “Building Middle” and above in the Language and Literacy Development Domain (LLD).
  - For Distance Learners, 47.3% scored “Building Middle” and above in the Cognition Including Math and Science. (COG) domain.
  - For Distance Learners, 37.4% scored “Building Middle” and above in Language and Literacy Development (LLD) domain.

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<th>Next Steps</th>
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<tr>
<th>Meeting Evaluation</th>
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<tbody>
<tr>
<td>• Nice to see the numbers in the Base Child Outcome Report and see how the kids are improving.</td>
<td>• N/A</td>
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