

Location: 500 Ellinwood Way, Pleasant Hill, CA



Date: 3/20/2019 Time Convened: 6:04 PM Time Terminated: 8:03 PM Recorder: Imelda Prieto Martinez

TOPIC	RECOMMENDATION / SUMMARY
Review Desired Outcomes and	 Veronica Gutierrez, Chair, called the meeting to order at 6:04 p.m. Katie Cisco, Secretary, reviewed the desired outcomes and ground meeting rules.
Meeting Rules	Name
Public Comment	None
Correspondence	None
Staff Recognition	The following staff were recognized for their excellent work with the children and the families:
	 Lisa Maloney, Eligibility Specialist at Martinez Early Childhood Center and Ronnysha Moore, Teacher Assistant Trainee at Contra Costa College Children Center were recognized for their dedication to the children and their families. They were unable to attend; their certificate and book will be sent to their site.
	Special thank you was given to CSB staff providing support during March 20, 2019 Policy Council meeting.
Ice Breaker	Policy Council Representatives participated in an icebreaker group activity to open communication and build connections among members.
Administrative Reports	Camilla Rand, Director, welcomed Policy Council representatives and acknowledged the new representatives in attendance, and presented administrative updates:
CSB Director	• CSB completed the Head Start Focus Area One Review. The week-long web-based review was a deep look at our management systems. The review was strength-based and allowed us to showcase our strengths: Growing our Own Programs, CLOUDS database,
Division Manager	Responsiveness to community needs, Monitoring systems, and Wellness initiatives. The series of interviews included all content
• Fiscal	managers, Policy Council Chair and a select group of senior managers who oversee key systems. Although we won't receive the report for 6 weeks, we know there were no areas of concern, the reviewer glowed about our program. Some of the comments she made during the final meeting included, "I have enjoyed this so much, I have been sad to get off the calls with your staff" and "this has been the ideal, perfect review experience".
	Katharine Mason, Division Manager, presented enrollment and attendance statistics for February:
	• Enrollment: 99.70% for Head Start, 102.55% for Early Head Start, 100% for Early Head Start Child Care Program Partnership #1, and 99.47% for Early Head Start Child Care Program Partnership #2.

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	• Attendance: 79.05% for Head Start, 80.31% for Early Head Start, 88.07% for Early Head Start Child Care Program Partnership #1, and 80.51% for Early Head Start Child Care Program Partnership #2.
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	 ensure children's services are not being affected. Children served with Disabilities: Early Head Start & Head Start have met the 10% enrollment for children with disabilities, Early Head Start-Child Care Partnership is at 5.75% and Early Head Start-Child Care Partnership #2 is at 7.2%. Recruitment efforts are in full effect and a disability waiver was submitted to Region IX Office for programs that have not met the mandated 10% enrollment for children with disabilities.
	Haydee Ilan, Accountant III and Nancy Santos, Fiscal Subcommittee member, presented the following fiscal reports:

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	 2018-2019 Head Start Program: January 2019 year to date cash expenditures were \$636,793 YTD, which represents 4% of the program budget. 				
	 2018-2019 Early Head Start Program: January 2019 year to date cash expenditures were \$30,053 YTD, which represents 1% of the program budget. 				
	 2018-2019 Early Head Start – CC Partnership: January 2019 year to date cash expenditures were \$639,249 YTD, which represents 57% of the program budget. 				
	 2018-2019 Early Head Start – CC Partnership #2: January 2019 year to date cash expenditures were \$1,208,699 YTD, which represents 33% of the program budget. 				
	 Credit Card expenditures for all programs, including Head Start and Early Head Start, for the month of January 2019 were \$11,044.42. 				
	 Child and Adult Care Food Program: January 2019 total meal served including breakfast, lunch, and supplements were 35,681. 				
	Haydee Ilan reviewed the No Cost Extension, CSB has excess funds and we've requested an extension to the Administration of Children and Families (ACF) to spend the funds on the following:				
	FRINGE BENEFIT \$ 36,250				
	Health Insurance - 11.64% negotiated increase in cost effective December 2018 EQUIPMENT Kitchen Equipment for the central Kitchen facility project				
	OTHER \$ 400,000				
	Facilities - roofing repairs, floor replacement, repainting, install PA system in				
	George Miller Concord, Balboa, and Los Nogales. 280,000				
	Health and Safety - replace and renovate playgrounds in George Miller Concord, Los Arboles and Las Deltas 120,000				
	TOTAL NO COST EXTENSION \$820,000				
	Camilla Rand, Director, reviewed the CSB Central Kitchen Project. CSB has identified a county owned property to relocate our Central Kitchen. The facility is 10,000 square feet and located in West Contra Costa County at the current Veteran's Memorial Hall building. The location will allow CSB's food transporters to avoid the daily heavy, bumper to bumper traffic during morning commute hours when transporting the meals to the 15 child care centers.				

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	Estimated \$2.2 million pi Source Operational Funds Program Improvement Grant	Oject Amount \$700,000-\$1,000,000 \$950,000			
	CSB is working with the Employment and Human Services Department, Grant Division to help us identify foundation dollars and other grants to raise the additional money needed to fund the project. Draft Timeline January – June, 2019 – Building assessments and space negotiations January – August, 2019 – Planning with Public Works and Architects – Equipment purchases				
Action: • Consider Approval of the Program Improvement Grant for Central Kitchen	CSB will continue to information Haydee Ilan, Accountant request for supplementa Kitchen Facility. This is not and to comply with federal	III, reviewed the Progra I funding under the Head cessary to meet progran ral rating requirements.	the ongoing proces am Improvement C I Start Program in t In requirements and		vation/construction of the Central the Head Start Program effectively
	Ayes	Na	ys Abstentions	Not Present	
	Andres Torres Mo	nica Barajas		Delphine Smith	
	'	tis Royster		Cindy Chiem	
		cilla Proteau ah Dicken		Susana Huizar Monica Avila	
		ryBeth Barbieri		Teresa Rodriguez	
		vn Miguel		Cindy Dolores	

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TOPIC	RECOMMENDATION / SUMMARY					
	Karla Lara	Lee Ross			Esperanza Ortega	
	Mariam Okesanya	Veronica Gutierrez			Tiffany Posey	
	Emma Duran	Katie Cisco				
	Daisy Templeton	Mayra Rodriguez				
Subcommittee Updates	•	s shared the informat ent was reviewed in o		uring their m	eeting to include: Fiscal reports from Ja	nuary, No Cost Extensions and
	Program Services : Katie Cisco shared the information reviewed during their meeting to include: 2018-22 Program Goals & Objectives 6-month review update of 5-year plan; Head Start/Early Head Start Governance and Leadership Capacity Screening; and goals to improve communication through technology. Input included the use CLOUDS or kiosk to have pop-up reminder such as: Early Close reminders, Making Parenting a Pleasure, etc.					
Report:	_		view of the Sen	ni-Annual Go	als & Objectives January updates.	
Semi-Annual						
Goals &	_	•		•	systems to enhance staff and client com	nmunication while coordinating
Objectives			data manageme	ent and ensur	ing high quality service delivery.	
updates	January 2019 Upd					
	CSB has acquired five self-service kiosk stations that are being refined to ensure they are user friendly					
	The interactive web portal is being enhanced to allow for electronic form submission					
	• CSB's enrollment hotline has been converted to the Interactive Voice Response format Coal 3: Due to an 84% increase in Forty Head Start class (from 311 to 573) in two years. CSB will enhance its Forty Head Start programming.					
	Goal 2: Due to an 84% increase in Early Head Start slots (from 311 to 573) in two years, CSB will enhance its Early Head Start programming					
	through a multi-faceted approach. January 2019 Updates:					
	 The Program for Infant and Toddler Caregiving trainings for Early Head Start teaching staff are scheduled, these trainings support 					
	teachers with children's temperament through interactions and relationships					
	Math related activities will be sent home to parents on a monthly basis					
	The PlusOptix vision screening equipment has been purchased and screenings will begin in February					
	•	•		•	icles in the CSB Family Newsletter and t	rainings will be provided during
	parent commit	tee meetings			·	
	Goal 3: CSB will im	plement a "Grow Ou	r Own" approac	ch to hiring, c	eveloping, and retaining a robust staff	across all service areas that are
	•		ly motivated to	be the best t	hey can be through a variety of support	s and services.
	January 2019 Upd					D 5 . (44

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	 Six people graduated in January in a Work Study Program and we have a total of 15 teacher assistants enrolled this spring We continue to lead wellness activities to increase staff retention and moral via our Staff Health Improvement Plan (SHIP) Goal 4: CSB will implement data-driven Parent, Family and Community Engagement (PFCE) services that embrace the PFCE framework and
	result in measurable impacts that achieve the mission of the organization. January 2019 Updates: The team is developing a 1-hour training for father/child participants with both individual and group activities a directly operated staff and 2 staff from the partner unit have been trained on the Make Parenting A Pleasure (MPAP) Curriculum The Partner unit has scheduled trainings for the delegate agency
PresentationTransition to Kindergarten	Ron Pipa, Education Manager, provided a school readiness presentation - <i>Transition to Kindergarten</i> . Ron started the presentation by asking participants "what transition means" to them. Participants responses included: changing, switching staff, and/or classrooms. The change could be subtle. First time transitions in a child's life include when a new baby arrives in the family or when a child goes to preschool for the first time.
	Ron asked participants what type of home activities they can do to extend education at home. Participants responded with: reading, watching Sesame Street, and coloring. Activities that help children learn song, develop social-emotional skills, increase small muscle development and reading are activities parents can do at home to help their children get ready for kindergarten. <i>Ready, Set, Go – Beginning Kindergarten Skills</i> handout identifying skills kindergarten teachers consider important was provided to the parents
	Preparing for the transition to kindergarten will help your children by: Increasing their self-confidence Supporting relation building with other children and adults Increasing their motivation and openness to new experiences
	Social skills are the most important skills that your children need when entering kindergarten and will help them with: Making friends Following directions and rules Listening to the teacher
	Your home is a Learning Center handout was distributed. Parents were reminded that they are their child's first teacher and that there are many learning opportunities within the home to engage in with children.

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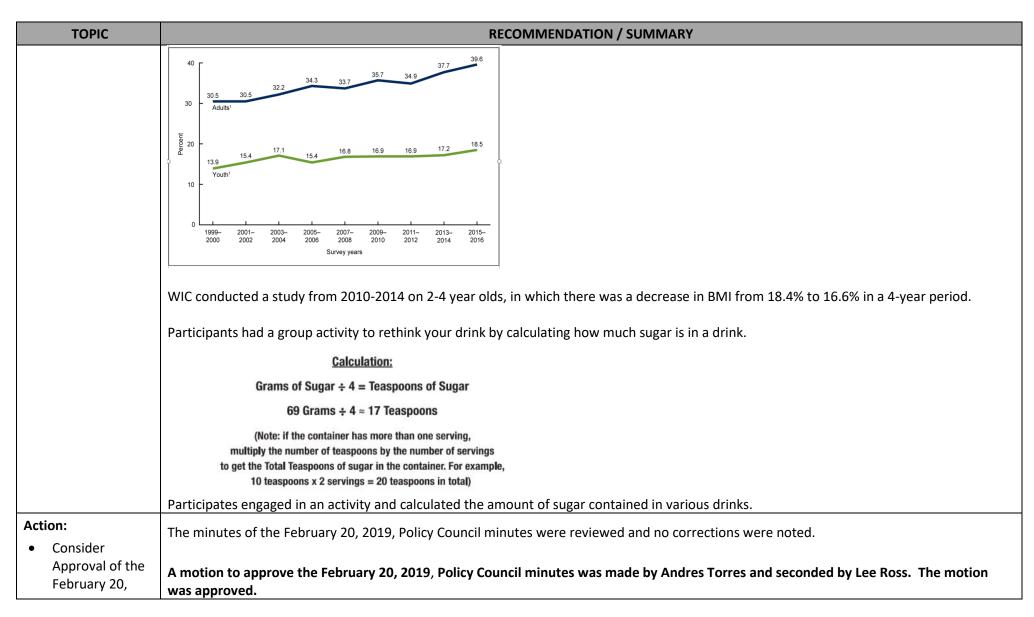
TOPIC	RECOMMENDATION / SUMMARY
Presentation	Sophia Talbot, Nutritionist, provided a presentation on Obesity Trends in America and Rethinking Your Drink.
Obesity Trends in America and Rethinking Your Drink	Sophia started the presentation reviewing the definition of Obesity: Body Mass Index (BMI) of 30 or higher. ■ BMI ≥30, or ~ 30 lbs. overweight for 5′ 4″ person Body Mass Index (BMI): A measure of an adult's weight in relation to his or her height. Sophia showed a sample of what 5lbs body fat looks like. Obesity data from 1985 to 2010 indicates that obesity level increase from less than 10% to more than 30% BMI
	Trends in obesity prevalence among adults aged 20 and over and youth aged 2-19 years:
	Trends in obesity prevalence among addits aged 20 and over and youth aged 2-13 years.

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2019 Policy	A	yes	Nays	Abstentions	Not Present	
Council Minutes	Andres Torres	Monica Barajas	,		Delphine Smith	
	Nancy Santos	Curtis Royster			Cindy Chiem	
	Nivette Moore-Mason	, Priscilla Proteau			Susana Huizar	
	Damaris Santiago	Sarah Dicken			Monica Avila	
	Miguel Gonzalez	MaryBeth Barbieri			Teresa Rodriguez	
	Santos Rodriguez	Dawn Miguel			Cindy Dolores	
	Karla Lara	Lee Ross			Esperanza Ortega	
	Mariam Okesanya	Veronica Gutierrez			Tiffany Posey	
	Emma Duran	Katie Cisco				
	Daisy Templeton	Mayra Rodriguez				
Site Reports					e chickens in the garden. easant and efficient. reaks. ared the progress of the garden. es for families. They will be	

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	CSU East Bay Nursing Students continue to visit the center and conduct health activities.					
	Room 2 is now doing a Garden Project and planted their first (large) plant together. Children are taking care of their plant every day					
	and planting seeds in jars to transfer to garden.					
	 Room 1AM is doing a Book Project. Visitors are coming to read stories to the children Ms. Cathy, Site Supervisor read "Wonky 					
	Donkey" and Ms. Lupita, CSAM read "The Napping House". The children are making books.					
	 Room 1PM is doing a Car Project; finishing up their recycling study and using left over materials to make cars. 					
	 Parent volunteered her time in Room 2 for hands on activities (painting, gluing, and cutting) 					
	 Ms. Cathy attended the Quality Matters Leadership Learning Community Seminar, Teaching Pyramid Leadership Team 2nd Cohort 					
	meeting, and Opportunity Junction (Job Fair) at Los Medanos to recruit teachers.					
	Crescent Park					
	Ms. Mayra Nieto, former Policy Council representative and current parent in room 1, reached out to Habitat Children's Museum to					
	find out about preschool field trips. Crescent Park is looking into visiting in the near future.					
	 Dr. Seuss Birthday was a hit. Each classroom decorated their classroom doors as a Dr. Seuss book cover. The children walked around and judged each classroom door. 					
	 Wellness Champion Helen Bell, has been working with the Site Supervisor adding motivational quotes to the white board in the sroom weekly to inspire the teaching staff. 					
	 Spring is upon us and the classrooms have begun to weed the flower beds and to plant seeds and plants that will attract butterflies to the butterfly garden. 					
	 A grandpa came to visit room 1 and showed the children how to plant avocados. The discovery area has a display of fresh avocados. Project Based Voucher Housing Opportunities have been posted to the Community Resources bulletin at the front entrance of the building. 					
	Marsh Creek					
	 Site celebrated Dr. Seuss birthday with fun activities every day of the week - parents participated and the children enjoyed every activity. 					
	 Children had a field trip to the Recycling Center. Children had the opportunity to bring plastic bottles/cans to sell. The staff at the 					
	recycling center answered questions and showed the children how the recycling machine works.					
	 La Clinica discussed Mental Health Stigmas in the Latin Community during our parent meeting. 					
	Financial Fitness, family economic literacy classes will start next Friday.					
Announcements	Ana Araujo, Comprehensive Services Manager for Parent, Family, Community Engagement, shared:					
	• In-kind video for the month of March and encouraged Policy Council representatives to become more involve to build up in-kind, and					
	also asked that representatives remind other site parents to become involved.					
	DC Minutes 2/20/2010					

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	 Help us Grow with Head Start cards are now available, particip Make Parenting A Pleasure sessions are currently being held at English as Second Language (ESL) spring classes start on March Financial Fitness sessions are currently being offered at Balboa Statement of Economic Interests 700 forms were made available Certificates were presented to participants that attended the R 	t GMIII, GMC, and Marsh Creek. 21st at George Miller Concord a and sessions at Marsh Creek will begin on March 29th. ble for representatives.		
Meeting Evaluation	 Pluses / + Male participation New representatives 	Deltas / Δ • None		

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