



Policy Council Meeting Minutes
 Location: 500 Ellinwood Way, Pleasant Hill, CA



Date: 2/21/2018

Time Convened: 6:14 PM

Time Terminated: 7:58 PM

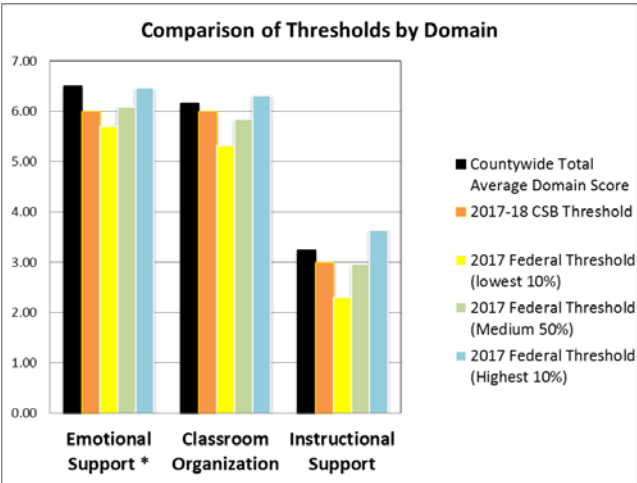

Recorder: Imelda Prieto Martinez

TOPIC	RECOMMENDATION / SUMMARY
Review Desired Outcomes and Meeting Rules	<ul style="list-style-type: none"> • Veronica Gutierrez, Chair, called the meeting to order at 6:14 p.m. • Elisha Jefferson, Vice Chair, reviewed the desired outcomes. • Rosemary Guevara, Parliamentarian reviewed ground meeting rules.
Public Comment	None
Correspondence	None
Staff Recognition	<p>The following staff were recognized for their excellent work with the children and the families:</p> <ul style="list-style-type: none"> • Inderjeet Kaur, Infant/Toddler Teacher at Contra Costa College Children Center and Cynthia Smith, Teacher at Lavonia Allen were presented with a certificate and a book to acknowledge her dedication to the children and their families. <p>Special thank you was given to CSB staff providing support during February 21, 2018, Policy Council meeting.</p>
Ice Breaker	Policy Council Representatives participated in an icebreaker group activity to open communication and build connections among members.
Administrative Reports <ul style="list-style-type: none"> • CSB Director • Division Manager • Fiscal 	<p>Camilla Rand, Director, welcomed Policy Council representatives and presented program updates:</p> <ul style="list-style-type: none"> • Katharine Mason & Camilla Rand meet with Board of Supervisors to review 2017 annual program updates. Key challenges were: staff shortages and facilities funding. • Federal Budget was approved. • Per Camilla's request: Dawn Dailey, Nurse-Family Partnership community representative shared that the Maternal, Infant, and Early Childhood Home visiting program was reauthorized for another 5 years. Dawn thanked Community Services Bureau for their partnership with Early Head Start. • On January 16, 2018, CSB Central Kitchen catered the 40th Annual Dr. Martin Luther King, Jr. Commemoration and Humanitarian of the Year Award Ceremony. Velma Braggs, CS Manager received special recognition by the Board of Supervisors for the outstanding job she and her staff do year after year in preparing delicious food for the event. • CSB celebrated National Food Service Workers Appreciation week. Our Central Kitchen staff received thank you cards and special treats from center children and staff thanking them for their very important work. <p>Katharine Mason, Division Manager, presented program updates:</p> <ul style="list-style-type: none"> • The 2018 Annual Community Services Bureau (CSB) Self-Assessment will be conducted during the week of February 26, 2018. The

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	<p>purpose of the Self-Assessment is to determine the effectiveness of CSB’s efforts in meeting program goals and objectives, and in implementing Federal regulations. Grantee and delegate staff, board members, community partners and parents will all have an active role. This year CSB is excited to have Boards of Supervisors/representatives participate by visiting some of the centers so they are able to personally observe the high quality services provided to children and families in their districts.</p> <ul style="list-style-type: none"> • Camilla Rand CSB Director, and Christina Reich, Division Manager, visited the County Office of Education Superintendent to discuss the steps to explore the possibility of a formalized agreement on Kindergarten Transitions. • Administration for Families and Children (ACF) Program Specialist, Maureen Burns-Vermette toured our new Early Head Start-Child Care Partnership sites on January 31, 2018 to include: the YMCA on 8th street in Richmond, and Baby Yale and KinderCare in Antioch. Ms. Burns-Vermette will return in March to visit CSB sites and participate in our annual school readiness meeting. At that time she will review our school readiness goals and how we are progressing. • Katharine shared a flyer for the Annual Young Children Issues Forum on Saturday March 17th, hosted by the Local Planning Council. She encouraged representatives to attend. • Katharine referenced the following key agenda items to be presented during this meeting: <ul style="list-style-type: none"> ▪ Approval of the Recruitment & Enrollment Plan and Admission Priority & Selection Criteria. ▪ 1st Period Semi-Annual Monitoring Report and updates to the Five Years Goals & Objectives. These reports are provided twice a year to show our program’s performance. <p>Enrollment and attendance statistics for the month of January are as follows:</p> <ul style="list-style-type: none"> • Enrollment: 100.3% for Head Start, 100% for Early Head Start, 100% for Early Head Start Child Care Partnership #1, and 56.84% for Early Head Start Child Care Partnership #2. • Attendance: 81% for Head Start, 79.63% for Early Head Start, 91.52% for Early Head Start Child Care Partnership #1, and 82.79% for Early Head Start Child Care Partnership #2. Early Head Start combined is 82.55% • Disabilities mandate percentage of 10% (children enrolled with IEP’s & IFSP’s): The combined Head Start & Early Head Start percentage of 10% was reached by end January. Early Head Start Child Care Partnership #1 is at 1.41% of children enrolled with an IFSP. Early Head Start Child Care Partnership #2 is not required to meet the Disability threshold this year but will be required next year. <p>Haydee Ilan, Accountant III, presented the following fiscal reports:</p> <ul style="list-style-type: none"> ○ 2017-2018 Head Start Program: December 2017 year to date cash expenditures were \$14,250,225 YTD, which represents 87% of the program budget. ○ 2017-2018 Early Head Start Program: December 2017 year to date cash expenditures were \$3,692,958 YTD, which represents 104% of the program budget. ○ 2017-2018 Early Head Start – CC Partnership: December 2017 year to date cash expenditures were \$485,153 YTD, which represents 44% of the program budget. ○ 2017-2018 Early Head Start – CC Partnership #2: December 2017 year to date cash expenditures were \$588,064 YTD, which

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	<p>represents 13% of the program budget.</p> <ul style="list-style-type: none"> ○ Credit Card expenditures for all programs, including Head Start and Early Head Start, for the month of December 2017 were \$12,609.13. ○ Child and Adult Care Food Program: December 2017 total meal served including breakfast, lunch, and supplements were 28,993. 																																																					
Subcommittee Updates	<p>Katie Cisco, Program Services Subcommittee member provided a brief update of items reviewed during their last meeting to include:</p> <ul style="list-style-type: none"> ● 1st Period Semi-Annual Monitoring Report and updates to the five year Goals & Objectives. ● 2018-19 Head Start/Early Head Start CSB Admissions Priorities/Selection criteria and Recruitment and Enrollment Plan. 																																																					
Action: <ul style="list-style-type: none"> ● Consider Approval of the January 17, 2018 Policy Council Minutes 	<p>The minutes of the January 17, 2018, Policy Council minutes were reviewed and no corrections were noted.</p> <p>A motion to approve the January 17, 2018, Policy Council minutes was made by Mayra Rodriguez and seconded by Cindy Chiem. The motion was approved.</p> <table border="1" data-bbox="317 678 1604 1079"> <thead> <tr> <th colspan="2">Ayes</th> <th>Nays</th> <th>Abstentions</th> <th>Not Present</th> </tr> </thead> <tbody> <tr> <td>Andres Torres</td> <td>Paige Chatman</td> <td></td> <td></td> <td>Karandeep S. Sandhu</td> </tr> <tr> <td>Cindy Chiem</td> <td>Katie Cisco</td> <td></td> <td></td> <td>Leticia Prado</td> </tr> <tr> <td>Elisha Jefferson</td> <td>Dawn Dailey</td> <td></td> <td></td> <td>Mayra Nieto</td> </tr> <tr> <td>Mayra Rodriguez</td> <td>Lee Ross</td> <td></td> <td></td> <td>Demetria Trim</td> </tr> <tr> <td>Teodora Soto</td> <td>Veronica Gutierrez</td> <td></td> <td></td> <td>Nelly Velazquez</td> </tr> <tr> <td>Susana Sotelo</td> <td>Emma Duran</td> <td></td> <td></td> <td>Kenyetta Harris</td> </tr> <tr> <td>Norma Chayrez</td> <td></td> <td></td> <td></td> <td>Steve Snaith</td> </tr> <tr> <td>Rosmery Guevara</td> <td></td> <td></td> <td></td> <td>Melanie Martinez</td> </tr> <tr> <td>Ana Moreno</td> <td></td> <td></td> <td></td> <td>Guadalupe De La Cruz</td> </tr> </tbody> </table>				Ayes		Nays	Abstentions	Not Present	Andres Torres	Paige Chatman			Karandeep S. Sandhu	Cindy Chiem	Katie Cisco			Leticia Prado	Elisha Jefferson	Dawn Dailey			Mayra Nieto	Mayra Rodriguez	Lee Ross			Demetria Trim	Teodora Soto	Veronica Gutierrez			Nelly Velazquez	Susana Sotelo	Emma Duran			Kenyetta Harris	Norma Chayrez				Steve Snaith	Rosmery Guevara				Melanie Martinez	Ana Moreno				Guadalupe De La Cruz
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Action: <ul style="list-style-type: none"> ● Consider approval of 2018-2019 Recruitment & Enrollment Plan and Admission Priority & Selection Criteria 	<p>Tracy Lewis, Administrative Analyst, provided an overview of the 2018-2019 Recruitment & Enrollment Plan and Admission Priority & Selection Criteria.</p> <p>A motion to approve the 2018-2019 Recruitment & Enrollment Plan and Admission Priority & Selection Criteria was made by Emma Duran and seconded by Norma Chayrez. The motion was approved.</p> <table border="1" data-bbox="317 1263 1604 1469"> <thead> <tr> <th colspan="2">Ayes</th> <th>Nays</th> <th>Abstentions</th> <th>Not Present</th> </tr> </thead> <tbody> <tr> <td>Andres Torres</td> <td>Paige Chatman</td> <td></td> <td></td> <td>Karandeep S. Sandhu</td> </tr> <tr> <td>Cindy Chiem</td> <td>Katie Cisco</td> <td></td> <td></td> <td>Leticia Prado</td> </tr> <tr> <td>Elisha Jefferson</td> <td>Dawn Dailey</td> <td></td> <td></td> <td>Mayra Nieto</td> </tr> <tr> <td>Mayra Rodriguez</td> <td>Lee Ross</td> <td></td> <td></td> <td>Demetria Trim</td> </tr> </tbody> </table>				Ayes		Nays	Abstentions	Not Present	Andres Torres	Paige Chatman			Karandeep S. Sandhu	Cindy Chiem	Katie Cisco			Leticia Prado	Elisha Jefferson	Dawn Dailey			Mayra Nieto	Mayra Rodriguez	Lee Ross			Demetria Trim																									
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Report: <ul style="list-style-type: none"> 1st Period Semi-Annual Monitoring Report 	<p>Nelly Ige, ASAIL, provided an overview of the 1st Period Semi-Annual Monitoring Report. The report highlights results from the following areas:</p> <ul style="list-style-type: none"> Center Monitoring Need & Eligibility Comprehensive Services Education CLASS Observations <p>Summary</p> <ul style="list-style-type: none"> 671 Child and Family Files Reviewed 16 Classrooms Sampled For Center Monitoring 62 Directly Operated, Partner and Delegate Agency Infant, Toddler, and Preschool Classroom Environment Observed 31 Classrooms Received CLASS Observations Identifies the top 3 strengths in each category and areas needing improvement per monitoring tool Compares CSB's average CLASS scores per domain to agency and national threshold <p>Key Findings</p> <p><u>Strengths</u></p> <ul style="list-style-type: none"> All Staff and children in attendance are signed into CLOUDS Need & Eligibility does not require a Corrective Action Plan Average rates for CLASS were above CSB and Federal Threshold Positive Guidance Policy Step Letter to Parents (CSB521), and Positive Guidance Plan (CSB134B) are followed and in file. Positive staff-child interactions for Infant/Toddler, Preschool, and FCC environment <p><u>Areas Needing Improvement</u></p> <ul style="list-style-type: none"> Areas relating Data Entry into CLOUDS Currently emergency cards are not readily available in one place Areas Relating to Health Examinations Child individualization is not evident on lesson plans for FCC Environment Toothbrush handling <p>In addition:</p> <ul style="list-style-type: none"> Increase of monitoring items with 10-24% non-compliance triggers <p>CLASS</p> <table border="1" data-bbox="302 1446 1241 1481"> <thead> <tr> <th>Domain</th> <th>CSB</th> <th>CSB</th> <th>Federal Threshold</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				Domain	CSB	CSB	Federal Threshold				
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		Average Score	Threshold	Based on lowest 10% of CLASS Scores of programs reviewed in 2017.
	Emotional Support	6.50	6	5.7024
	Classroom Organization	6.17	6	5.3264
	Instructional Support	3.25	3	2.3095
	<p data-bbox="451 358 812 383" style="text-align: center;">Comparison of Thresholds by Domain</p>  <p data-bbox="317 862 617 889">What are our next steps?</p> 			
<p data-bbox="58 1263 159 1291">Report:</p> <ul data-bbox="71 1308 239 1446" style="list-style-type: none"> • 2018-2022 Goals & Objectives Updates 	<p data-bbox="312 1260 1394 1287">Nasim Eghlima, ASAIL, provided an overview of the 2018-2022 Goals & Objectives Updates.</p> <p data-bbox="312 1330 1724 1357">Goal 1: Through the use of multiple technologies, CSB will develop systems to enhance staff and client communication</p> <p data-bbox="312 1365 1625 1393"><i>Objective 1:</i> CSB will have interactive self-service kiosk stations at large centers and the administrative building</p> <ul data-bbox="363 1401 1848 1469" style="list-style-type: none"> * Locations have been identified. CSB is currently in the process of identifying the vendor for the self-Service Kiosk stations * Venture Capital funding has been secured from the county in the amount of \$60,000 			

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	<p><i>Objective 2: CSB will have an interactive web-portal and mobile application to improve communication between client and staff</i></p> <ul style="list-style-type: none"> * The mobile application is currently in the test and fine-tuning phase <p><i>Objective 3: CSB will implement an Interactive Voice Response (IVR) and Short Message System (SMS)</i></p> <ul style="list-style-type: none"> * Short Message System (SMS) is currently in use for child absentee reason tracking. Interactive Voice Response (IVR) system is in progress <p><i>Objective 4: CSB will have computer stations set up for parents at four designated centers.</i></p> <ul style="list-style-type: none"> * Computer workstations have been acquired; next phase includes placement and policies and procedures for usage <p>Goal 2: Due to an 84% increase in Early Head Start slots in two years, CSB will enhance its Early Head Start programming through a multi-faceted approach.</p> <p><i>Objective 1: CSB will implement its Early Head Start Program for Infant Toddler Caregiving (PITC) Training Matrix 2017-18 for all Early Head Start teachers</i></p> <ul style="list-style-type: none"> * The first training was implemented in November 2017; the topic was Cultural Connections. 44 EHS Teachers participated * 86% of the participants agreed that the training was relevant to their needs and would recommend the training to others <p><i>Objective 2: CSB will implement a comprehensive material and equipment purchasing plan to optimize the quality of the Early Head Start environment</i></p> <ul style="list-style-type: none"> * Material orders were placed and future orders were planned for each EHS classroom to update the classroom furnishings <p><i>Objective 3: CSB will provide families with education on safe sleep practices.</i></p> <ul style="list-style-type: none"> * Contra Costa Safe Sleep for Baby training was provided by the Contra Costa Public Health - Sudden Infant Death Syndrome Program to 68 staff members * Additional sleep sacks were delivered to CSB sites to ensure safe sleep practices <p><i>Objective 4: CSB will ensure curriculum implementation fidelity through its enhanced education monitoring tool</i></p> <ul style="list-style-type: none"> * All teaching staff received training on Curriculum Fidelity <p><i>Objective 5: CSB will enhance its Bright Futures Early Periodic Screening Diagnosis and Treatment (EPSDT) Implementation.</i></p> <ul style="list-style-type: none"> * CSB's CLOUDS data tracking system has been updated to match the current Bright Futures EPSDT schedule * All CSB Orientations, Refresher Trainings, Focus Meetings and individualized trainings have included training on the Bright Futures EPSDT Schedule <p>Goal 3: CSB will implement a "Grow Our Own" approach to hiring, developing, and retaining a robust staff.</p> <p><i>Objective 1: CSB will collaborate with the YMCA of the Bay Area and Contra Costa College in the California Apprenticeship Initiative</i></p> <ul style="list-style-type: none"> * Established Partnership with YMCA and Contra Costa College to launch the Teacher Apprenticeship Program, which offers four Early Childhood Education courses for 18 weeks * There were 20 participants in the fall cohort- all students passed their classes! <p><i>Objective 2: CSB will partner with California Head Start Association and local educational institutions to provide training and education to meet the requirements for "Family Services staff" in the Head Start Performance Standards</i></p> <ul style="list-style-type: none"> * CSB has partnered with California Head Start Association to provide the Family Development Credential to CSB and partner agencies <p><i>Objective 3: CSB will provide four training sessions on classroom management and self-care and ongoing coaching for teaching staff.</i></p> <ul style="list-style-type: none"> * All teaching staff have attended a staff development retreat where they participated in workshops relating to Self-Care

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	<ul style="list-style-type: none"> * All Site Supervisors and Managers attended a presentation on “Training for Successful Management and Staff Wellness” <p><i>Objective 4: CSB, in collaboration with First 5 and the Alliance to End Abuse, will implement a Trauma 2.0 Curriculum</i></p> <ul style="list-style-type: none"> * Five CSB staff members are currently attending the Early Childhood Trauma Training of Trainer Apprenticeship with First 5 Contra Costa <p><i>Objective 5: all CSB staff will implement Reflective Supervision practices</i></p> <ul style="list-style-type: none"> * All teaching staff, assistant managers, managers, and supervisors received Reflective Supervision training * Reflective Supervision techniques and practices have been implemented during team meetings and one-on-one check ins <p>Goal 4: CSB will implement data-driven Parent, Family and Community Engagement (PFCE) services</p> <p><i>Objective 1: CSB will re-design its Family Partnership Agreement to include measureable family outcomes</i></p> <ul style="list-style-type: none"> * Evaluated current FPA, Family goals and PIR resources and sent recommendations for CLOUDS updates <p><i>Objective 2: CSB will implement the Make Parenting a Pleasure curriculum</i></p> <ul style="list-style-type: none"> * By December 2017, 85% of the sites presented at least one MPAP session during parent meetings <p><i>Objective 3: CSB will implement a Financial Fitness program for Head Start staff and parents in collaboration with Community Financial Resources and the Annie E. Casey Foundation</i></p> <ul style="list-style-type: none"> * Developed training plans for parents and staff members <p><i>Objective 4: CSB will implement two family literacy programs</i></p> <ul style="list-style-type: none"> * Worked with the READ team to develop a literacy presentation for Itsy Bitsy-Early Head Start programs and Parent Power-Head Start programs. * The READ program provided supplies to create parent packages for EHS programs. * CSB provided Parent Power packets and books incentives for HS programs.
Site Reports	<p>Los Arboles:</p> <ul style="list-style-type: none"> • Site received five stars rating awarded from Quality Matter for second time in a row. • Making Parenting a Pleasure session 1 was presented during January’s parent meeting and session 2 was presented on February 22, 2018. • Dental Van visited Las Arboles and provided dental exams to 16 children. • Preschool classroom invited parents to visit and read books to children in different languages (Vietnamese, Tagalog, and Nigerian). • Financial Fitness training is being offered to families every other Friday. <p>Contra College:</p> <ul style="list-style-type: none"> • Ms. Meuy and Ms. Monica were honored for 15 years of service. • Site welcomed Kimberly Payton new Site Supervisor. • The facility observation room can now be used for observations. • Classrooms are planning to start an Infant/Toddler Herb Garden. <p>Riverview:</p> <ul style="list-style-type: none"> • Teaching Pyramid coaches completed their video recordings in both classrooms and met with their coaches for feedback. The purpose is for the teachers to recognize the (PDA) Positive Descriptive Acknowledgements and to be made aware of the missed opportunities for PDA. • Children needing Dental exams benefited from "Give Kids a Smile Day".

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	<ul style="list-style-type: none"> • Room 2 project: Community Workers. Visiting experts (parents) so far include: a gardener, cross guard, hair stylist, and dental technician. • Room 1 project: Music. Children made instruments at home with their families to share at school. Dramatic Play Area has been enhanced with instruments around the world. • CSU East Bay Nursing Students presented on Oral Health, Hand Washing, and Healthy Eating. • Vice Principal from Shore Acres & Rio Vista Elementary is planning a visit to our site. • Site Supervisor met with District Community Liaison to make a connection with elementary school Principals, Vice Principal and Kindergarten teachers. <p>Crescent Park:</p> <ul style="list-style-type: none"> • Everyone wants to feel appreciated and the teachers at Crescent Park recognize that. The teachers are recognizing their parents by designating Parents of The Month. Each month, a parent will be showcased. Their picture will be placed on the entrance of their child’s classroom door with a brief explanation as to why they were chosen to be recognized. • The teaching staff are invested in making the outside environments become as engaging as the indoor environments. Classrooms orders have been made and new additional items and furniture is being added to the playyards to enhance the children’s educational learning experiences. • Crescent Park received a follow up visit from the City of Richmond Fire Marshall on February 2, 2018. All needed corrections from her pervious visit were cleared. • "Project Approach" is taking off at Crescent Park. The teachers are engaging and documenting active discussions and mapping away to inquire, teach and expand the knowledge of the children's interest. • Josephine Lee, Early Head Start Consultant visited room 4's toddler classroom on 1/16/18 and shared positive feebback of her observation. • Katharine Mason, Divison Manager visted the center on 2/21/18 for Work Time Visit in room 1. • The teaching staff are meeting weekly and discussing ways to increase our in-kind contributions. Great ideas are blooming and we are looking forward to seeing an increase in in-kind within the next month. <p>Balboa:</p> <ul style="list-style-type: none"> • The TAT Apprenticeship Program is up and running again, with just as much enthusiasm as the last semester’s. • Ms. Jackie, CSAM in collaboration with Community Financial Resources is conducting “Financial Fitness” classes for staff. Guidance and strategies to support a “healthy” financial state, today and for the future. • A new Teacher, Maria Dominquez, will join our team at the end of February. We look forward to welcoming her to Room 3. • New conference tables and chairs have been added to the ROP Room, which will get a great deal of use by the TAT Apprenticeship members, staff and parents. It is just one more addition that will help spruce up the environment • Many of the classrooms have been working hard on Long Term Projects with their children. Ms. Gwen’s toddlers; and Ms. Tiffany and Ms. Geysel’s preschoolers are working on a study around construction. Ms. Antoinette’s class is doing a study on clothing (where it comes from, how it’s made, etc.). Ms. Tina’s young three year olds are doing a Study of “Bugs.” They are learning all about insects and had a chance to “set free” some ladybugs, with some of the parents helping. Pictures of their process are displayed inside and outside the classrooms. • February’s Parent Meeting, topic was on Language Development, a PowerPoint and articles on the topic were shared with families.

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	<p>School readiness information and sensory input’s impact on children’s learning was also shared.</p> <p>George Miller III:</p> <ul style="list-style-type: none"> • Children and families are excited to visit the new learning exhibit on Mas Math at Bay Area Discovery Museum. Más Math is an indoor program and each classroom will experience it with museum staff and will also have time to play in the museum exhibits. Pre-K students and teachers/parent chaperons participated in a circle time and song that introduces the math concept of comparing quantities using the vocabulary, more/equal/less. • On Feb 2nd our Give a Kid Smile day was a huge success, about 123 children were examined for oral health and received a fluoride treatment with some oral health goodie bags. • Newly purchased bikes and plenty of outdoor and indoor materials arrived to support the children’s developmental needs and goals. • New books and other instructional materials were provided to all classrooms to engage children in meaningful learning experiences. • Health and safety officers are continuously working diligently to ensure all action steps and recommendations are followed and all work orders have been completed. • The classrooms are exploring a variety of topics and engaging in project work. Room 3 Children are learning about trains. Children are enhancing their vocabulary and knowledge about the mechanics of trains. Room 10 children are learning about airplanes. Children and families went to a field study trip to Oakland Air Craft Museum for hands on learning experience about air crafts and to deepen their knowledge of airplanes. Teachers in Room 10 also invited a licensed Pilot as a visiting expert to talk with the children about air crafts and flying an airplane. • Nadirah Jones from First 5 visited the center to evaluate and rate our program for QRIS • Make Parenting as a Pleasure full curriculum has launched at GMIII and two successful sessions have been completed. • Many of our staff are participating in Financial Fitness workshops to promote financial awareness and responsibility. • Our Parent meeting topic was on kindergarten transition. Valuable information and registration packages were provided to families. • Three of our classroom teaching teams are participating in “Learning Stories” sessions. The sessions are led by Daniel Meir, SF State Instructor to support efforts to further embrace Reggio Emilia inspired approach in our center. <p>Aspiranet:</p> <ul style="list-style-type: none"> • In the month of January, 14 children completed the program successfully and graduated after 2 years of participation <p>First Five:</p> <ul style="list-style-type: none"> • Brentwood’s First 5 teachers visited our last socialization. • Community Resource Fair is on April 28 in Antioch. 	
Announcements	<p>Pamela Arrington, Assistant Director,</p> <ul style="list-style-type: none"> • Shared in-kind video for the month of February • Reviewed 700 form and PC Representatives completed this annual requirement. 	
Meeting Evaluation	<p><u>Pluses / +</u></p> <ul style="list-style-type: none"> • Good food • Good Information 	<p><u>Deltas / Δ</u></p> <ul style="list-style-type: none"> • None